

Module Title:	Abnormal Psychology
Language of Instruction:	English

Credits:	10
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NFQ Level:	7
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Module Delivered In	2 programme(s)
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Teaching & Learning Strategies:	The learning outcomes detailed above will be achieved through the following teaching methodologies: • Lectures - communication of knowledge and ideas from the lecturer to the student. • Problem Solving Exercises/Case Studies – students will work as part of a team and will work together to discuss and evaluate scenarios related to lecture content. • Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. • E-Learning – It is envisaged that the module will be supported with on-line learning materials including discussion boards. • Self-Directed Independent Learning — the emphasis on independent learning will develop a strong and autonomous work and learning practices.
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Module Aim:	The aim of this module is to develop students' understanding of psychology from the perspective of atypical or abnormal development or behaviour.
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Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Discuss the prevalence of psychological disorders in an Irish context.
LO2	Describe and analyse causes/effects/interventions for psychological disorders.
LO3	Reflect on teamwork and personal skills development through collaborative learning.
LO4	Apply a social construction perspective to learning disability and mental health.
LO5	Evaluate the effectiveness of therapeutic interventions.
LO6	Describe the incidence, causes and societal response to suicide from a psychological perspective.
LO7	Evaluate their role in the social care team in managing challenging behaviour issues.

Pre-requisite learning
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>
No recommendations listed
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>
No incompatible modules listed
Co-requisite Modules
No Co-requisite modules listed
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>
No requirements listed

Module Content & Assessment

Indicative Content
<p>Introduction</p> <ul style="list-style-type: none"> • What is mental health • Theoretical models
<p>Psychological Disorders</p> <ul style="list-style-type: none"> • Incidence, causes, effects, treatments of the following: • Depression, Anxiety disorders, Mood disorders, • Schizophrenia Dissociative disorders, Personality disorders, • Addictions Trauma-related disorders, Eating disorders, Developmental disorders, Neurological disorders
<p>The process and effectiveness of therapy</p> <ul style="list-style-type: none"> • Biological therapies • Psychotherapies • Socio-cultural approaches • Cognitive Behaviour therapies • Locus of Control • Effectiveness of therapy-evidence based
<p>Learning disability and mental health-social construction</p> <ul style="list-style-type: none"> • Definitions • Social construction of learning disability/mental health • Narrative approaches to Learning difficulty/mental health • Empowerment
<p>Suicide</p> <ul style="list-style-type: none"> • Current research and societal responses • Irish context and research • Psychological models
<p>Dealing with challenging behaviour in adults and children</p> <ul style="list-style-type: none"> • Assessment of the areas of challenging behaviour • Role of Behaviour Analysis • Role of social care worker in team • Helping the individual move forward with specific interventions and nurturing therapeutic change, reflective practice.

Assessment Breakdown	%
Continuous Assessment	40.00%
End of Module Formal Examination	60.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Written Report	n/a	1,2,3,5	40.00	n/a

No Project

No Practical

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	Three hour written exam	1,2,3,4,5,6,7	60.00	End-of-Semester

ITCarlow reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	30 Weeks per Stage	3.00
Estimated Learner Hours	30 Weeks per Stage	3.67
Total Hours		200.00

Workload: Part Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	1.50
Total Hours		1.50

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HWASS_B	Bachelor of Arts (Honours) in Applied Social Studies (Professional Social Care)	3	Mandatory
CW_HWASS_D	Bachelor of Arts in Applied Social Studies (Professional Social Care)	3	Mandatory