

MGMT H3432: Management for Social Care

Module Title:		Management for Social Care
Language of Instruction:		English
Credits:	5	
NFQ Level: 7		
Module Delivered In		No Programmes
Teaching & Learning Strategies:		Lectures, discussions, case studies,group learning reading and problem solving. Students are also required to collaborate on reading and project work as part of independent study
Module Aim:		The aim of the course is to develop a student's knowledge and understanding of relevant management theories and the main functions of management in social care. The course also aims to develop an awareness of the processes involved in managing and supervising staff in a social care environment.

Learning Outcomes			
On successful completion of this module the learner should be able to:			
LO1	Be able to analyse and apply a range of management theories to the manager's role and functions in a social care setting.		
LO2	Be able to evaluate the contribution of the major theorists of motivation in an organisation and apply them to the social care context		
LO3	Be able to analyse the principles and systems used in planning, operation and evaluation of the management process		
LO4	Be able to critically evaluate and apply the range of competencies involved in managing and supervising staff		
LO5	Be able to recruit, select, manage appraisal and develop staff to take account of equal opportunities and other legislation		
LO6	Demonstrate an ability to Project Manage projects across a range of economic and social settings.		
LO7	Evaluate alternative sources of funding and funding opportunities		

Pre-requisite learning

Module RecommendationsThis is prior learning (or a practical skill) that is recommended before enrolment in this module.

No recommendations listed

Incompatible Modules
These are modules which have learning outcomes that are too similar to the learning outcomes of this module.

No incompatible modules listed

Co-requisite Modules

No Co-requisite modules listed

Requirements

This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed



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Module Content & Assessment

Indicative Content

Role Of A Manager In Social Care Services

 \bullet The functions of management \bullet The Social Care/Community Development Context

Motivation

· Motivation · Motivating and empowering staff

Teams And Groups
• Team roles and team building • Working in groups and group leadership • Supervision as a process • Supervision in groups and teams • Management strategies for developing a team approach in social care settings

Human Resource Management
• Recruitment and selection of staff • Selection procedures • Performance review • Staff Training and development

Financial Management

• Financial record keeping • Analysis and interpretation of accounts • Budgeting and budgeting control. • Sources of finance, funding applications • Governance issues

Managing QualityTotal Quality Management Quality Circles TQM Identifying and managing KPIs in the care sector

Project management
• Introduction to Project Management • Funding applications - preparation, submission and project management of externally funded

Assessment Breakdown	%	
Project	50.00%	
Practical	50.00%	

Continuous Assessment				
Assessment Type Assessment Description		Outcome addressed	% of total	Assessment Date
Other	Case study examining a social care setting	1,2,3,4	50.00	n/a

Project				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Group project preparing a funding application for an organisation	5,6	50.00	n/a

No Practical	

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	30 Weeks per Stage	1.00
Estimated Learner Hours	30 Weeks per Stage	1.83
	Total Hours	85.00

Workload: Part Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	Every Week	0.50
	Total Hours	0.50