

Module Title:	GAA Club Development - GAA
Language of Instruction:	English
Credits:	5
NFQ Level:	6
Module Delivered In	No Programmes
Teaching & Learning Strategies:	The learning outcomes detailed below will be achieved through the following teaching methodologies: Lectures – communication of knowledge and ideas from the lecturer to the students; Problem solving exercises – students will work alone or as part of a team to address various challenges; Class discussion/debate - students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills; E-Learning – the module will be supported by material from the GAA’s learning and development portal; Self-directed independent learning will be emphasised and encouraged – reading by students, searching the web, and looking for advice or help from others.
Module Aim:	The aim of this module is to develop students’ understanding of the GAA’s committee structures at all levels of the association, and their ability to contribute effectively to the development of a coaching and games development plan in a GAA club
Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Describe the GAA’s committee structure at club, county, provincial and national levels, and outline the composition and activities of a committee at each of these levels.
LO2	Illustrate the knowledge, skills and qualities required by a GAA club’s chairperson, vice-chairperson, secretary, treasurer, registrar, officer for Irish language and culture, public relation officer, children’s officer and coaching and games officer, to allow them to carry out their club-related activities in an efficient and effective way.
LO3	Carry out an audit of a GAA club’s coaching and games activities using Leinster GAA’s ‘Club Coaching Health Check’ instrument.
LO4	Evaluate the findings from an audit of a GAA club’s coaching and games activities, make recommendations to improve the efficiency and effectiveness of the club’s coaching and games activities, and devise an implementation plan for their recommendations.
Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

Module Content & Assessment

Indicative Content

The GAA's committee structure

- GAA committee structures at club, county, provincial and national levels

The GAA club

- GAA club administration structures • GAA club sub-committees • GAA committee meetings and AGM

GAA club activities

- GAA club finance and fundraising • GAA club communication and public relations

GAA club roles

- The role of a GAA club's: chairperson, vice-chairperson, secretary, treasurer, registrar, officer for Irish language and culture, public relation officer, children's officer and coaching and games officer

GAA club officer skills and qualities

- The knowledge, skills and qualities required by a GAA club's: chairperson, vice-chairperson, secretary, treasurer, registrar, officer for Irish language and culture, public relation officer, children's officer, and coaching and games officer

GAA club coaching and games

- Coaching and games development in a GAA club

Auditing GAA club activity

- The purposes of auditing • The terminology of auditing • Carrying out an audit of a GAA club's coaching and games activity • Leinster GAA's 'Club Coaching Health Check' instrument

Reporting an audit

- Evaluating and reporting the findings from an audit of a GAA club's coaching and games activity

The implementation plan

- Devising and writing an implementation plan to improve a GAA club's coaching and games activities

Assessment Breakdown

%

Project

100.00%

No Continuous Assessment

Project

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Assessment of a written report containing: (a) an audit of a GAA club's coaching and games activities, (b) an evaluation of the findings from the audit, (c) recommendations to improve the efficiency and effectiveness of the club's coaching and games activities, and (d) an implementation plan for the recommendations.	1,2,3,4	100.00	Sem 1 End

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	30 Weeks per Stage	1.00
Estimated Learner Hours	30 Weeks per Stage	1.83
	Total Hours	85.00

