Module Title:	Professional Development for Social Care Practice

Credits:	10

NFQ Level:	6

Module Delivered In	No Programmes

Teaching & Learning Strategies:	The learning outcomes detailed above will be achieved through the following teaching methodologies: • Workshop discussion - communication of knowledge and ideas from the lecturer to the student. • Problem Solving Exercises/Case Studies – students will work as part of a team and will work together to discuss and evaluate scenarios related to placement. • Group Facilitation – Students to plan, deliver and evaluate a short activity in class. • Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical, communication and practical skills. • E-Learning – It is envisaged that the module will be supported with on-line learning materials including discussion boards, blogs. • Self-Directed Independent Learning – the emphasis on independent learning will develop a strong and autonomous work and learning practices.

Module Aim:	The aims of this module are to prepare students for professional social care work, to promote the self-development of student's personal awareness and critiquing skills which will assist reflective practice.

Learning Outcomes	
On successful completion of this module the learner should be able to:	
LO1	Profile a social care client group in relation to services needs and supports.
LO2	Identify the role & boundaries of a social care worker in social care agencies
LO3	Understand the role of supervision and reflective practice in professional development
LO4	Consider ethical issues which may arise in social care work

Pre-requisite learning	
Module Recommendations *This is prior learning (or a practical skill) that is recommended before enrolment in this module.*	
No recommendations listed	
Incompatible Modules *These are modules which have learning outcomes that are too similar to the learning outcomes of this module.*	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements *This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.*	
No requirements listed	

Module Content & Assessment

Indicative Content
Introduction to Professional Practice • Communication & relationships • Professional Boundaries • Responsibility and Accountability • Ethical Issues and Best Practice Guidelines.
Professional development and self-care • Supervision & reflective practice • Professional boundaries and relationships • Stress management and placement anxiety • Professional development • Trouble shooting placement issues using case studies
Sourcing a placement • How to source a placement, • Doing your CV. • The application process.
Profile of a social care group • Issues facing a social care client groups • Services that are available to this group • Role of the social care professional while working with this group. • Role of sociology and social policy in understanding social care groups

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Case Studies	n/a	1,2,3,4	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time

Workload Type	Frequency	Average Weekly Learner Workload
Tutorial	30 Weeks per Stage	1.00
	Total Hours	30.00

Workload: Part Time

Workload Type	Frequency	Average Weekly Learner Workload
Lecture	Every Week	0.50
	Total Hours	0.50