

## PRTCH3410: Supervised Professional Practice 2

Module Title:			Supervised Professional Practice 2				
Credits: 20		20					
NFQ Level: 7							
Module Delivered In			No Programmes				
Teaching & Learning Strategies:			The learning outcomes detailed above will be achieved through the following teaching methodologies: • Lectures - communication of knowledge and ideas from the lecturer to the student. • Problem Solving Exercises – students will work as part of a team and will work together to resolve various social care scenarios. • Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. • E-Learning – It is envisaged that the module will be supported with on-line learning materials. • Self-Directed Independent Learning – the emphasis on independent learning will develop a strong and autonomous work and learning practices.				
Module Aim:			The aim of this subject is to: 1. Provide students with additional experience in the social care field 2. Provide opportunity for on-going professional development as highlighted during supervised professional practice 2 3. Expand student's ability to use 'self' in social care practice 4. Provide student with an understanding of Person Centred Practice with individual outcomes underpinned by the strengths based perspective 5. Engage student in expanding their reflective practice in a dynamic environment 6. To expand students theoretical knowledge and application of therapeutic interventions 7. Help students use self to enable clients affect change in their own life 8. Continue to promote the self-development of student's personal awareness and critiquing skills which will assist reflective practice 9. Prepare students for professional employment				
Learning Ou	itcomes						
On successf	ul completic	on of th	his module the learner should be able to:				
LO1	Use the Professional Development Plan devised from 2nd year supervised professional practice to identify are personalised practice learning: a)Knowledge for practice, b) Professional intervention skills and c) Professional (identity and role).		actice learning: a)Knowledge for practice, b) Professional intervention skills and c) Professional development				
LO2	Outline the placement service: its mission statement; & evaluate the role of the placement service in the lives of clients; demonstrate an ability to situate the agency within the overall structure of the Health/Education/Justice systems; identify a discuss the legislation/social policies that regulate or guide practice in the sector to which the agency belongs; comment h these social policies are reflected in agency policy; identify and discuss current issues relevant to the sector - both from a national and international perspective.						
LO3	Outline pr	tline practice engaged in during placement using the evidence based practice model					
LO4	Discuss how they engaged in diversity sensitive/anti-discriminatory practice while on placement, and how these are embedded concepts of emancipatory practice.						
LO5	Critically reflect on: a) practice philosophy of the agency b) how the person centred plan developed while on placemer empowered a service user c) evaluate the effectiveness of their placement self-care plan d) their engagement in super on placement e) their performance in the triadic meeting f) outline cpd plan with target		ervice user c) evaluate the effectiveness of their placement self-care plan d) their engagement in supervision				
Pre-requisite	e learning						
Module Rec This is prior l			ctical skill) that is recommended before enrolment in this module.				
No recomme	ndations lis	ted					
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.							
No incompatible modules listed							
Co-requisite Modules							
No Co-requisite modules listed							
<b>Requirements</b> This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.							
No requirements listed							



## PRTCH3410: Supervised Professional Practice 2

# Module Content & Assessment

#### Indicative Content

#### Workshops re:

 Identifying learning objectives • Trouble shooting placement difficulties • Person centred programmes, strengths based perspective, individual needs analysis, basic assurances outcomes • Reflective Practice & professional development • Diversity sensitive & antidiscriminatory practice • Supervision on placement – a support structure not a monitoring tool

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment									
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date					
Other	Completion of 420 hours of placement –35 hours x 12 weeks during the academic term as indicated on the course schedule • Mandatory attendance at workshops • Contact agency prior to placement - documented • Portfolio – assess all learning outcomes • Mid placement review form - satisfactory & documented • Supervisors Final Evaluation form – satisfactory & documented • Pots placement debriefing	1,2,3,4,5	100.00	n/a					
No Proiect									

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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# Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	30 Weeks per Stage	1.00
Work - based Learning	30 Weeks per Stage	14.00
	Total Hours	450.00
Workload: Part Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	Every Week	0.50
Work - based Learning	30 Weeks per Stage	14.00
	Total Hours	420.50