

# ZCOM H1201: Computer Hardware

Module Title:			Computer Hardware				
Language of Instruction:		n:	English				
Oneditor		40					
Credits: 10		10					
NFQ Level: 6							
Module Delivered In			No Programmes				
Teaching & Learning Strategies:			Combination of lecture and laboratory sessions. Lectures will provide traditional theory. Laboratory session will employ formative practical/assessment sheets.				
Module Aim:			To familiarize the student with the PC computing platform				
Learning C	utcomes						
On successful completion of this module the learner should be able to:							
LO1	Identify th	entify the purpose of, configure, troubleshoot and replace the principal components/accessories of a PC					
LO2	Select ap	elect appropriate PC specifications for various applications					
LO3	Understar	Inderstand the basic operation of a computer system					
LO4	Describe	Describe and connect commonly used devices					
Pre-requis	ite learning						
	<b>commendat</b> · learning (or		ctical skill) that is recommended before enrolment in this module.				
No recomm	endations lis	ted					
	<b>ble Modules</b> modules whic	ch have	e learning outcomes that are too similar to the learning outcomes of this module.				
No incompa	atible module	s liste	d				
Co-requisi	te Modules						
No Co-requ	isite module	s listec	1				
<b>Requireme</b> This is prior		a prac	ctical skill) that is mandatory before enrolment in this module is allowed.				
No requirer	nents listed						



### ZCOM H1201: Computer Hardware

#### Module Content & Assessment

Indicative Content										
Introduction and Fundamentals What is a computer? Computer types; What is a program? Basic components; Buses; Program execution; Data considerations; PC components/technologies; System resources; Buying/building/upgrading a PC; Things to do with old PCs										
Working on PCs Safety; Rules to upgrade by; Tools; Procedures										
Motherboards Characteristics; Choosing; Installing; BIOS upgrade										
Processors Intel and AMD processors; Choosing a processor; Forthcoming processors; Installing a processor										
Memory Understanding memory; Putting CPU registers, primary and secondary storage into context; Cache; Access; Packaging; How much is enough?; Selection guide; Installing; Troubleshooting;										
Removable Disks Overview - floppy, zip, CD, DVD, Flash, etc										
Hard Disks Interface types; Drives: How hard disks work; Choosing a hard disk; Installing hard disks; Preparing for use										
Tape Drives Tape technologies; Choosing, installing and configuring; Care; Troubleshooting; Long filenames; Backups										
Video Adapters and Displays Characteristics; Choosing and installing adapters; Configuring; Troubleshooting; CRT and flat-panel displays; Installing and configuring; Troubleshooting; Touch screens										
Keyboards Switch Types; Styles; Interfaces; Choosing; Configuring; Cleaning; Troubleshooting and Repairing										
Mice, Trackballs and Digitising Pads Characteristics; Comparisons; Choosingand Configuring; Cleaning; Troubleshooting										
Serial & Parallel Communications Overview; Serial Ports; Serial Cables; Installing and Configuring Serial Port Hardware; Troubleshooting Serial Port Problems; Mapping Parallel Ports to LPTs										
USB and Firewire Characteristics; Host Controllers; Configuring; Troubleshooting;										
Attached Devices Characteristics, configuration and connection of printers, scanners, digital cameras etc										
Power Supplies Characteristics; Connectors; Choosing; Installing; Troubleshooting;										
Assessment Breakdown			%							
Continuous Assessment			50.00%							
Practical		50.00%								
No Continuous Assessment										
No Project										
Practical										
Assessment Type	Assessment Description	Outcome addressed		% of total	Assessment Date					
Practical/Skills Evaluation	No Description	1,2,3,4		50.00	Sem 1 End					

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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#### Module Workload

Workload: Full Time							
Workload Type	Frequency	Average Weekly Learner Workload					
Lecture	30 Weeks per Stage	1.00					
Laboratory	30 Weeks per Stage	2.00					
Estimated Learner Hours	30 Weeks per Stage	3.67					
	Total Hours	200.00					