

# MKTG H3428: Marketing for Design (Pending Approval)

| Module Title:   |   | Marketing for Design (Pending Approval)   |  |  |  |
|---|---|---|--|--|--|
| Credits: 10   |   |   |  |  |  |
| NFQ Level: 7  |   |   |  |  |  |
|   |   |   |  |  |  |
| Module Delivered In   |   | No Programmes   |  |  |  |
| Teaching & Learning<br>Strategies:  |   | Learners will be exposed to theory and practice of marketing through exposure to and study of academic materials (texts, journals etc.) and industry practice materials (case studies, live case examples, industry reports etc.). Classes will be tutorial in nature where learners will be expected to actively engage with module materials (online & offline), problem solving exercises and participate in class discussion and debate. Learners will be encouraged to self-reflect. Learners will receive formative feedback. |  |  |  |
| Module Aim:   |   | The aim of this module is to provide the learner with an understanding of the principles and practice of Marketing with particular emphasis on the importance of the role of marketing in product innovation and design. Students should be able to identify and develop solutions to marketing problems which demonstrate an ability to apply the principles of marketing, that are customer focused, based on sound market analysis and supported by appropriate market research.   |  |  |  |
| Learning Outcomes   |   |   |  |  |  |
| On successful complet   | ion of ti   | his module the learner should be able to:   |  |  |  |
| LO1 Define th   | e conc  | ept of Marketing and it's role in the new product design process.   |  |  |  |
| 1   | Assess the Marketing Environment of a business and it's implications for product innovation, business and marketing strategy. |   |  |  |  |
| LO3 Discuss   | Discuss the nature of Buyer Behaviour and Market Segmentation   |   |  |  |  |
|   | Utilise market research techniques to support new product development and marketing mix strategy that are customer focused.   |   |  |  |  |
| LO5 Formula   | e and p   | present a Marketing Strategy for a product  |  |  |  |
| Pre-requisite learning  |   |   |  |  |  |
| Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.         |   |   |  |  |  |
| No recommendations listed   |   |   |  |  |  |
| Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module. |   |   |  |  |  |
| No incompatible modules listed  |   |   |  |  |  |
| Co-requisite Modules  |   |   |  |  |  |
| No Co-requisite modules listed  |   |   |  |  |  |

Requirements
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed

### **Module Content & Assessment**

#### Indicative Content

#### Introduction to Marketing - Creating Customer Value and Satisfaction

Marketing defined; Marketing concept and it's evolution; Role of marketing in the new product design process; Ethical Issues in marketing

#### The Marketing Environment

Market Analysis - macro and micro environment, Porters 5 Competitive Forces; SWOT analysis

Understanding Consumer Behavior
Characteristics of Consumer Markets; The consumer decision making process and influences; The impact of the digital environment on consumer behaviour

#### **Target Marketing and Positioning**

Segmentation; Targeting; Positioning and Repositioning

#### Market Research and Information Systems

The Marketing Information System; Consumer Insights; The Marketing Research Process; Market Research methods - Qualitative and Quantitative techniques

#### The Marketing Mix -Product

Classification; Branding; Product Decisions; Product Attributes; Packaging, Product Line and mix decisions; New Product Development process; Product Life Cycle

#### The Marketing Mix - Price

Factors Affecting Prices; Approaches to pricing

#### The Marketing Mix - Place

Nature of Distribution Channels; Channel design decisions

#### The Marketing Mix Promotion

The Integrated Marketing Communications mix; Advertising; Sales Promotion; Public Relations; Sponsorship; Personal Selling; Direct Marketing; Digital/mobile Marketing

## **Strategic Marketing and the Marketing Plan** Strategic Planning; The Marketing Plan

| Assessment Breakdown  | %      |  |
|-----------------------|--------|--|
| Continuous Assessment | 50.00% |  |
| Project               | 50.00% |  |

| Continuous Assessment |  |                      |               |                    |
|-----------------------|--|----------------------|---------------|--------------------|
| Assessment<br>Type    | Assessment Description   | Outcome<br>addressed | % of<br>total | Assessment<br>Date |
| Written Report        | Learners will be required to research a market, report on market trends and prepare a segmentation analysis of the market and create customer personas | 2,3                  | 20.00         | Week 7             |
| Written Report        | Learners will be required to conduct market research using sound market research techniques  | 4                    | 30.00         | n/a                |

| Project            |   |                      |               |                    |
|--------------------|---|----------------------|---------------|--------------------|
| Assessment<br>Type | Assessment Description  | Outcome<br>addressed | % of<br>total | Assessment<br>Date |
| Project            | Learners will create a customer focused marketing campaign based on sound market research. Learners will present for interview and submit a showcase of years' work and reflect on their learning | 1,2,3,4,5            | 50.00         | n/a                |

No Practical

No End of Module Formal Examination



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### Module Workload

| Workload: Part Time     |                       |                                       |
|-------------------------|-----------------------|---------------------------------------|
| Workload Type           | Frequency             | Average Weekly<br>Learner<br>Workload |
| Lecture                 | 30 Weeks<br>per Stage | 2.00                                  |
| Practicals              | 30 Weeks<br>per Stage | 1.00                                  |
| Estimated Learner Hours | 30 Weeks<br>per Stage | 3.67                                  |
|                         | Total Hours           | 200.00                                |