

<b>Module Title:</b>	Project
<b>Credits:</b>	10
<b>NFQ Level:</b>	8
<b>Module Delivered In</b>	No Programmes
<b>Teaching &amp; Learning Strategies:</b>	Traditional project supervision where supervisors meet regularly with project teams and give feedback and guidance with respect to deliverables, drafts and presentations
<b>Module Aim:</b>	To provide the student with in-depth exposure to all of the dimensions of a modern IT management project
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	learn to work as part of a team
LO2	synthesise the material learned in other subjects on the course
LO3	learn to manage, plan and execute the tasks required in an IT management project
LO4	learn to integrate the various elements of a project e.g. business, technical, ethical aspects into a coherent deliverable, typically a report and a presentation of same
LO5	acquire the set of necessary research skills required to complete an IT management project
LO6	acquire the skills necessary in compiling professional reports and presentations with reference to grammar, structure, coherence etc
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b>	
<i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b>	
<i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b>	
<i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

## Module Content & Assessment

### Indicative Content

#### Module Content

The project will comprise three dimensions: • A business dimension • A technical dimension • An ethical dimension The business dimension will address a particular change in the way the organisation/industry conducts its processes. This will often require a current situation analysis and an identification of areas for improvement or change. The technical dimension will analyse and recommend the most suitable technology to effect the required business change. The ethical dimension will illustrate how the solution has a positive impact from an ethical perspective e.g. improves quality of life, reduces carbon footprint, facilitates education etc.

### Assessment Breakdown

%

Project

100.00%

No Continuous Assessment

### Project

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Proposal	1,2,3,4,5,6	10.00	Sem 1 End
Project	Progress report 1	1,2,3,4,5,6	6.00	n/a
Project	Progress report 2	1,2,3,4,5,6	4.00	n/a
Project	Report	1,2,3,4,5,6	60.00	n/a
Project	Presentation	1,2,3,4,5,6	20.00	n/a

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Independent Learning Time	12 Weeks per Stage	11.67
Directed Learning	12 Weeks per Stage	2.00
Total Hours		164.00

