

<b>Module Title:</b>	Children & Families
<b>Credits:</b>	5
<b>NFQ Level:</b>	7
<b>Module Delivered In</b>	No Programmes
<b>Teaching &amp; Learning Strategies:</b>	The learning outcomes detailed above will be achieved through the following teaching methodologies: • Lectures - communication of knowledge and ideas from the lecturer to the student. • Problem Solving Exercises – students will work as part of a team and will work together to resolve various social care scenarios. • Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. • E-Learning – It is envisaged that the module will be supported with on-line learning materials. • Self-Directed Independent Learning – the emphasis on independent learning will develop a strong and autonomous work and learning practices.
<b>Module Aim:</b>	1. Explore the value of working with children and families from theoretical perspectives. 2. Establish the students' understanding of family support work. 3. Increase students awareness of the various types of abuse and their impacts on children and adults 4. Appraise the range and types of services available to children and families

Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	On completion of the module students will be able to Evaluate working with children and families from a range of theoretical frameworks.
LO2	Articulate and appraise the range of interventions employed in working with children and families who have experienced abuse, trauma and a range of stresses in their lives
LO3	Critically evaluate assessment, intervention and ongoing support frameworks used when working with children and families

Pre-requisite learning	
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b> <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b> <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

## Module Content & Assessment

### Indicative Content

#### Theories of the Family

Family Systems theory Development Theory Stress Theory Conflict theory Resilience theory

#### Practice concepts

Partnership approach to working with children and families Multicultural Approaches to working with families

#### Interventions, services and supports through the lifespan

Buckley's assessment framework Whole family assessment Recognising and responding to intimate partner violence, child abuse Family support services/Tusla Parenting, meitheal, youth programmes

### Assessment Breakdown

%

Continuous Assessment

100.00%

### Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Essay	n/a	1,2,3	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

### Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Essay	n/a	1,2,3	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	1.50
Total Hours		1.50

<b>Workload: Part Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	26 Weeks per Stage	0.75
Independent Learning Time	26 Weeks per Stage	3.10
Total Hours		100.00

