

Module Title:	Organisational Behaviour 1
Language of Instruction:	English
Credits:	5
NFQ Level:	7
Module Delivered In	7 programme(s)
Teaching & Learning Strategies:	Lectures, group and individual self-assessment tools, film studies, YouTube videos, case studies, essays, online tests.
Module Aim:	This course deals with human behaviour in a variety of organisations. Conceptual frameworks, case discussions, and skill-oriented activities are applied to each topic. The module aims to help students gain an understanding of the OB model, psychometric frameworks, motivational theories and applications, group theory and its application to increasing group performance.
Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Students will gain an understanding of the individual, group and organisational level variables across cultures and their applications to improving organisational relationships and performance.
LO2	Students will acquire self-knowledge on psychometric and motivational dimensions, as these apply to human behaviour in organisations internationally.
LO3	Students will develop skills in diagnosing and solving organisational challenges relating to occupational choice and motivating individuals and teams, in light of intercultural dimensions.
Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

Module Content & Assessment

Indicative Content

The OB Model

An introduction to the interplay of individual, group, and organisational level variables and their effect on organisational behaviour, effectiveness, and employee wellbeing.

Individual differences and their relevance to work

Personality, psychometric tests, values; Motivation to work - needs and process theories; Job design as empowering motivational tool.

People, processes and performance

Group effectiveness, Belbin's team roles, groupthink, stages of group formation, group phenomena and dynamics, groupthink, synergy, social psychology experiments, communication, conflict and negotiation in organisations.

Assessment Breakdown

%

Continuous Assessment

100.00%

Continuous Assessment

<i>Assessment Type</i>	<i>Assessment Description</i>	<i>Outcome addressed</i>	<i>% of total</i>	<i>Assessment Date</i>
Examination	MCQ	1,2	20.00	Week 7
Project	Project (Case Study, Essay, or analogous task)	1,2,3	80.00	Week 12

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	3.00
Independent Learning	Every Week	6.00
Total Hours		9.00

Workload: Part Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	1.50
Independent Learning	Every Week	7.50
Total Hours		9.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_BBLAW_B	<u>Bachelor of Business (Honours) in Business with Law</u>	5	Elective
CW_BBHRM_B	<u>Bachelor of Business (Honours) in Human Resource Management</u>	5	Mandatory
CW_HHIBU_B	<u>Bachelor of Business (Honours) in International Business</u>	5	Mandatory
CW_BBBBM_B	<u>Bachelor of Business (Honours) in Management</u>	5	Mandatory
CW_BBBUS_D	<u>Bachelor of Business in Business</u>	5	Mandatory
CW_BBHRM_D	<u>Bachelor of Business in Human Resource Management</u>	5	Mandatory
CW_BBINB_D	<u>Bachelor of Business in International Business incorporating Double Degree</u>	5	Mandatory