

Module Title:	Protection of Children & Vulnerable Persons
Language of Instruction:	English
Credits:	5
NFQ Level:	7
Module Delivered In	No Programmes
Teaching & Learning Strategies:	.Lectures to disseminate knowledge, practices and current thinking in the area of child and vulnerable adults 2.Small and large group discussion and debate to support the development of analytical and trans-formative and multi perspective thinking 3. E learning to facilitate students to engage with material at a range of times to suit their learning needs and schedules 4 self directed independent learning - to enable students build on their own autonomy, self assessment skills and competencies.
Module Aim:	1. Increase students awareness re issues pertaining to the protection of vulnerable people. 2 To actively explore with service users and their carers the potential benefits of managing risk positively. 3 The module aims to promote the effective identification, assessment and management of risk by Health and Social Care Support Services 4 To assist students to identify policy, procedures and practical tools for working to protect vulnerable people from abuse..

Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	• To promote and support the safety and security of users of services, those who care for them and all those who may come into contact with them.
LO2	• To raise awareness of the role of risk assessment / management in the provision of evidence based care
LO3	• provide a coherent multi-agency framework which will establish a consistent approach to the processes of risk assessment, risk management and risk taking whatever the context and environment of care / support.
LO4	To promote the adoption by all staff of 'defensible decisions' rather than 'defensive decisions'.

Pre-requisite learning
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>
No recommendations listed
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>
No incompatible modules listed
Co-requisite Modules
No Co-requisite modules listed
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>
No requirements listed

Module Content & Assessment

Indicative Content
Theories of Family Family Systems theory Development Theory Stress Theory Conflict theory Resilience theory
Practice concepts Partnership approach to working with children and families Multicultural Approaches to working with families
Interventions, services and supports through the lifespan Buckley's assessment framework Whole family assessment Recognising and responding to intimate partner violence, child abuse Family support services/Tusla Parenting, meitheal, youth programmes
Child and Vulnerable adult protection Legal Framework National Guidelines for the Protection of Children 'Children First' Childcare Act 1991 Protection for Persons Reporting Child Abuse Act 1998 Freedom of Information Act 1997 Responsibilities of Carers, Teachers, Medical Professionals
Procedures for dealing with Disclosures of Abuse Designated Liaison Person How to recognise signs of abuse Handling disclosures from children Keeping track of records
Managing Self-Harm Why do Young People Hurt Themselves? What risks are involved with self-harm? To help students understand the dynamics of self-harming behaviour To assist students in creating a safe & therapeutic living environments.

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	n/a	1,2,3,4	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	1.50
Total Hours		1.50

