

<b>Module Title:</b>	Artificial Intelligence for Games
<b>Language of Instruction:</b>	English

<b>Credits:</b>	10
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<b>NFQ Level:</b>	8
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<b>Module Delivered In</b>	<a href="#">1 programme(s)</a>
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<b>Teaching &amp; Learning Strategies:</b>	As well as traditional lectures students will undertake various laboratory exercises implementing various algorithms. They will be expected to participate in class on the materials covered. A term paper will involve a more in-depth study of the issues raised.
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<b>Module Aim:</b>	To introduce the formal theory behind, the current techniques in, and the application of Artificial Intelligence in Games.
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Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Demonstrate a familiarity with the logical foundations of symbolic AI
LO2	Demonstrate a familiarity with non symbolic approaches to AI
LO3	Compare and contrast a number of adversarial search techniques
LO4	Illustrate different techniques for modelling/implementing the Game space
LO5	Apply appropriate AI techniques to solve various Gaming problems

Pre-requisite learning
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>
No recommendations listed
<b>Incompatible Modules</b> <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>
No incompatible modules listed
<b>Co-requisite Modules</b>
No Co-requisite modules listed
<b>Requirements</b> <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>
No requirements listed

**Module Content & Assessment**

<b>Indicative Content</b>
<b>What is Intelligence?</b> Turing Test. Chinese Room. Philosophical Implications, AI in Games Context.
<b>Basic Behaviours</b> Flocking, Swarming, Chasing, Evading.
<b>Group Behaviours</b> Flocking, Swarming, Coordinated movements, Squads
<b>Search</b> Search space, Basic search algorithms, Heuristic Search, A* Search, Advanced A* variants
<b>Game Search</b> Mini-max search, alpha-beta search, search space pruning
<b>Basic Decision Making</b> Finite State Machines, Decision Trees
<b>Fuzzy Logic</b> Fuzzification, Fuzzy Rule Application, Defuzzification, Combs Method
<b>Probability</b> Basic Probability, Bayes rule, Bayesian Reasoning (Networks)
<b>Artificial Neural Networks</b> Perceptron, Multilayer Networks, Backpropagation, Hopfield Networks, Simulated Annealing
<b>Genetic Algorithms</b> Genetic encoding, Genetic Operators, Selection
<b>Agent based AI.</b> BDI Architecture. Subsumption Architecture

Assessment Breakdown	%
Continuous Assessment	40.00%
End of Module Formal Examination	60.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Case Studies	n/a	1,2,3,4,5	25.00	n/a
Practical/Skills Evaluation	n/a	1,2,3,4,5	15.00	n/a

No Project

No Practical

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	n/a	1,2,3,4,5	60.00	End-of-Semester

ITCarlow reserves the right to alter the nature and timings of assessment

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	30 Weeks per Stage	2.00
Laboratory	30 Weeks per Stage	2.00
Estimated Learner Hours	30 Weeks per Stage	3.20
	Total Hours	216.00

## Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_KCCGD_B	<a href="#">Bachelor of Science (Honours) in Computer Games Development</a>	4	Mandatory