

ZMAT H1203: Mathematics

Module Title:		Mathematics
Language of Instruction:		English
Credits: 10		
NFQ Level:	6	
Module Delivered In		No Programmes
Teaching & Learning Strategies:		A mixture of traditional lectures, problem solving tutorials and laboratory work
Module Aim:		To provide the student with a competence and understanding of the fundamental mathematics required to function in the field of Interactive Digital Media Design.

Learning Outcomes			
On successfo	On successful completion of this module the learner should be able to:		
LO1	select and employ appropriate techniques to explore and solve problems in 2d and 3d geometry		
LO2	choose and implement suitable techniques to explore and solve problems in linear algebra		
LO3	organise, analyse and compare data sets		
LO4	identify functions and their graphs		
LO5	present clear and focused communications to sumarise the outcomes and outputs arising from analysis and problem solving.		

Pre-requisite learning

Module Recommendations
This is prior learning (or a practical skill) that is recommended before enrolment in this module.

No recommendations listed

Incompatible Modules

These are modules which have learning outcomes that are too similar to the learning outcomes of this module.

No incompatible modules listed

Co-requisite Modules

No Co-requisite modules listed

This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

Minimum H7 or O4 in the Leaving Certificate or equivalent

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Module Content & Assessment

Indicative Content

Review of Trigonometry

angles, ratios, solving triangles

matrix descriptions, matrix operations, determinant and inverses

Vectors vector representations, vector arithmetic, scalar product, vector product, unit vector, angles between vectors.

Linear Transformations

Matrix representations of transformations such as projections, rotations, and translations, composite transformations of geometric objects.

Geometry in 2d and in 3d

equation for a line, equation for a plane, perpendicular distance from a point, angles between lines and planes, aspect ratios, resolutions

Data Presentation and Summarisation

data types, collecting and organising data, measures of centre and measures of spread, various charts and diagrams for summarising and comparing data distributions, analysing paired data for correlation, using linear regression to interpolate.

Functions and their graphs Identification and plotting of different categories of functions, easing functions.

Assessment Breakdown	%
Continuous Assessment	20.00%
Practical	30.00%
End of Module Formal Examination	50.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Examination	30 minute test early on in the year in order to gauge student performance in a timely fashion	1,5	6.00	Week 6
Examination	40 minute closed book exam in the style to be experienced in the end of module examination	1,2,5	7.00	Week 13
Examination	40 minute closed book exam in the style to be experienced in the end of module examination	1,2,3,4,5	7.00	Week 22

No Project

Practical				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	students given tasks which involve implementing in computer code the concepts and skills encountered	1,2,3,4,5	30.00	Every Week

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	Closed book examination based on all learning outcomes	1,2,3,4,5	50.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	Every Week	2.00
Practicals	Every Week	2.00
Independent Learning Time	Every Week	2.00
Tutorial	Every Week	1.00
	Total Hours	7.00

Discussion Note:	TEST
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