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|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Module Title:</b>                       | Contemporary Irish Literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Language of Instruction:</b>            | English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Credits:</b>                            | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>NFQ Level:</b>                          | 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Module Delivered In</b>                 | <a href="#">3 programme(s)</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Teaching &amp; Learning Strategies:</b> | Sessions will be set aside for close viewing of films involving full class participation. Video materials will be used to stimulate interest and vary the teaching methods. On line discussion forum and end-of-term portfolio of materials (task sheets and essay)                                                                                                                                                                                                                                         |
| <b>Module Aim:</b>                         | This module will explore contemporary reinventions of Ireland and 'Irishness' through a range of plays, short stories and poetry. The focus will be on the retrospective negotiations of Irish history and identity that characterise Irish literature of the 1990s and the 2000s and the treatment of contemporary Ireland in more recent Irish literature. The course will explore contemporary reworking's of mid-late twentieth century Ireland and the emergence of Ireland as a postcolonial nation.. |

| Learning Outcomes                                                             |                                                                                                                                                         |
|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>On successful completion of this module the learner should be able to:</i> |                                                                                                                                                         |
| LO1                                                                           | Identify Irish playwrights and poets and their related historical and cultural contexts                                                                 |
| LO2                                                                           | Review themes, traits and tropes emerging in Irish writing                                                                                              |
| LO3                                                                           | Understand how more recent Irish writing has been influenced by, and responds to, the writing of canonical figures such as Joyce and Yeats.             |
| LO4                                                                           | Compare and contrast the central themes and subjects important to writers from the North and the South of Ireland, identifying key regional differences |

| Pre-requisite learning                                                                                                                             |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>Module Recommendations</b><br><i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>         |  |
| No recommendations listed                                                                                                                          |  |
| <b>Incompatible Modules</b><br><i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i> |  |
| No incompatible modules listed                                                                                                                     |  |
| <b>Co-requisite Modules</b>                                                                                                                        |  |
| No Co-requisite modules listed                                                                                                                     |  |
| <b>Requirements</b><br><i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>          |  |
| No requirements listed                                                                                                                             |  |

## Module Content & Assessment

### Indicative Content

#### Modernism/Postmodernism

James Joyce/ Samuel Beckett Text: A Portrait of the Artist as a Young Man. Film: The Dead Film: Ulysses

#### Buried Violence in Northern Irish Poetry:

Seamus Heaney Michael Longley Derek Mahon

#### Rewriting the Nation and the Rise and Fall of 'Celtic Tiger' Ireland

Patrick McCabe's The Butcher Boy and Short Stories by Roddy Doyle, Kevin Barry, and Claire Keegan, Donal Ryan

#### Irish Women's Writing in the Twenty-First Century:

Edna O'Brien's The Country Girls Anne Enright's The Gathering Short Stories of Maeve Brennan Selected Work by Irish Women Poets

#### Literary Adaptation from Text to Film

Film: Waiting for Godot: Samuel Beckett Film: The Commitments: Roddy Doyle Film: The Butcher Boy: Pat McCabe Film: Dancing at Lughnasa

### Assessment Breakdown

%

Continuous Assessment

100.00%

### Continuous Assessment

| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
|-----------------|------------------------|-------------------|------------|-----------------|
| Portfolio       | n/a                    | 1,2,3,4           | 100.00     | Sem 1 End       |

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

**Module Workload**

| <b>Workload: Full Time</b> |                    |                                        |
|----------------------------|--------------------|----------------------------------------|
| <i>Workload Type</i>       | <i>Frequency</i>   | <i>Average Weekly Learner Workload</i> |
| Lecture                    | 12 Weeks per Stage | 3.00                                   |
| Independent Learning       | 15 Weeks per Stage | 5.93                                   |
| Total Hours                |                    | 125.00                                 |

  

| <b>Workload: Part Time</b> |                    |                                        |
|----------------------------|--------------------|----------------------------------------|
| <i>Workload Type</i>       | <i>Frequency</i>   | <i>Average Weekly Learner Workload</i> |
| Lecture                    | 12 Weeks per Stage | 1.50                                   |
| Independent Learning       | 15 Weeks per Stage | 2.97                                   |
| Total Hours                |                    | 62.50                                  |

**Module Delivered In**

| Programme Code | Programme                                                                     | Semester | Delivery  |
|----------------|-------------------------------------------------------------------------------|----------|-----------|
| CW_BHCPR_B     | <a href="#">Bachelor of Arts (Honours) Public Relations and Media</a>         | 7        | Mandatory |
| CW_BWTEM_B     | <a href="#">Bachelor of Science (Honours) in Tourism and Event Management</a> | 5        | Elective  |
| CW_BWTEM_D     | <a href="#">Bachelor of Science in Tourism and Event Management</a>           | 5        | Elective  |