

MEDI H34X4: Media Studies 3

Module Title:			Media Studies 3			
Credits: 10		10				
NFQ Level: 8		8				
Module Delivered In			No Programmes			
Teaching & Learning Strategies:			This course will be taught with the following: Lecture-Based Learning • Lecture with activities embedded • Community of learners in 'safe-place' mode, sharing ideas and writing samples • Classed based role-play • PBL and case study analysis • Autonomous learning- pre reading and further reading Studio-Based Learning • Authentic learning strategies • News and factual tasks (PBL) • Briefing documents supplied • E-learning: final cut pro and/or related programmes for editing pictures and audio • DV camera use for filming skills workshops • Project and activity focused sessions			
Module Aim:			The aim of this module is develop the students' ability to think critically about the media, its ownership, influence and challenges, while learning the practical skills needed to work in the professional media market.			
Learning Ou	itcomes					
On successfu	ul completio	n of th	nis module the learner should be able to:			
LO1	Show mas	stery o	of the themes and ideas that form current media theory			
LO2 Create industry-			-driven, audience-focused media texts			
LO3	Create and	d perf	orm engaging video and audio content			
LO4	Produce p	ublish	nable multi-modal written texts			
LO5 Show discernme			ent in ethical approach to creating media artefacts			
Pre-requisite	e learning					
Module Rec This is prior I			ctical skill) that is recommended before enrolment in this module.			
No recomme	ndations lis	ted				
Incompatible		h hav	e learning outcomes that are too similar to the learning outcomes of this module.			
No incompati	ible module	s liste	d			
Co-requisite	Modules					
No Co-requis	site modules	listed				
Requiremen This is prior l		a prac	ctical skill) that is mandatory before enrolment in this module is allowed.			
No requireme	ents listed					



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% 100.00%

Module Content & Assessment

Indicative Content

Media Practice (TV and screen studies):

• How to pre-produce and post produce video • Research/taking a brief • creating and editing video • executive decision making • Making video for online use • Building narratives • vlogging

Media Practice (radio)

• radio performance, • running a radio production • audio production • radio techniques • taking briefs • building narratives • podcasting

Writing for Media

• how to write news, a feature article, scripts • journalism ethics • following leads • releasing ideas and brainstorming

Media Analysis
• Documentary/ film • Archetypes and genres • narrative codes • making meaning through text and imagery • Audience studies

New Media: Trends and Debates

On-line media (e.g. sports, gaming, music, SNS Social media and Citizen Journalism Celebrity, New vs old media

Studio theory

Narrative building protocols of production, • roles on TV and radio production (field) teams, • best practice in presentation, • how to be a professional: preparation and professionalism

Assessment Breakdown

Continuous Assessment

Continuous Assessment							
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date			
Practical/Skills Evaluation	Student scripts & records and edits radio piece(s) (30%)	1,2,3,5	30.00	n/a			
Practical/Skills Evaluation	Student scripts, develops, produces and post-produces video suitable for broadcast/screening (30%)	1,2,3,5	30.00	n/a			
Other	Student writes journalism suitable for the publication (30%)	1,2,4,5	30.00	n/a			
Portfolio	Student designs and collates media practice into an e-portfolio with employer audience in mind	2,4,5	10.00	n/a			

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload Workload: Full Time Average Weekly Learner Workload Workload Type Frequency 30 Weeks per Stage 1.50 Lecture 30 Weeks per Stage Practicals 1.50 30 Weeks per Stage Estimated Learner Hours 3.67 **Total Hours** 200.00