PRTC C2802: Coach Education and Practice 2

Module Title:	Coach Education and Practice 2
Language of Instruction:	English

Credits:	5

NFQ Level:	6

Module Delivered In	2 programme(s)

Teaching & Learning Strategies:	The teaching & learning strategies employed within this module will include, lectures, workshops, group discussion/debate, problem solving exercises, practical sessions, e-learning, self-directed independent learning and independent research.

Module Aim:	The aim of this module is for the learner to explore more advanced pedagogical knowledge, skills and principles underpinning effective coaching pedagogy and practice which will enhance their own coaching practice.

Learning Outcomes	
On successful completion of this module the learner should be able to:	
LO1	Examine advanced pedagogical coaching practice where high quality learning outcomes are achieved within a coaching and pedagogy context, across a range of activities.
LO2	Use pedagogical concepts and models in order to optimise learning experiences for all learners involved.
LO3	Manage self-learning by setting and meeting targets; develop an understanding of how to construct a reasoned discussion; apply critical thinking to evaluate observed practice in reflection of pedagogical theories.

Pre-requisite learning
Module Recommendations *This is prior learning (or a practical skill) that is recommended before enrolment in this module.*
No recommendations listed
Incompatible Modules *These are modules which have learning outcomes that are too similar to the learning outcomes of this module.*
No incompatible modules listed
Co-requisite Modules
No Co-requisite modules listed
Requirements *This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.*
No requirements listed

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Module Content & Assessment

Indicative Content
Advanced Pedagogical Coaching Practice: Identify and examine advanced pedagogical coaching practice approaches; learner-centred pedagogy, learning-centred pedagogy; game based pedagogy.
Practical applications of different pedagogical coaching strategies: Designing a programme of coaching practice illustrating suitable progression. Theoretical and practical exploration of a pedagogical model.
Key Skills: Manage participants in small groups and communicate in group discussion and evaluation; demonstrate an ability to observe and evaluate; develop an understanding of how to construct a reasoned discussion; apply critical thinking to evaluate observed practice in reflection of various pedagogical theories.

Assessment Breakdown	%
Continuous Assessment	50.00%
Practical	50.00%

Continuous Assessment

Assessment Type	*Assessment Description*	*Outcome addressed*	*% of total*	*Assessment Date*
Reflective Journal	Keep a reflective journal on all coaching activities undertaken.	2,3	50.00	n/a

No Project

Practical

Assessment Type	*Assessment Description*	*Outcome addressed*	*% of total*	*Assessment Date*
Practical/Skills Evaluation	Individual Coaching Assessment in Self Selected Sport.	1,2,3	50.00	n/a

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

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Module Workload

Workload: Full Time		
Workload Type	*Frequency*	*Average Weekly Learner Workload*
Lecture	Every Week	2.00
Practicals	Every Week	1.00
Independent Learning	Every Week	6.00
	Total Hours	9.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_BBSBC_D	Bachelor of Arts in Sport, Business and Coaching	4	Mandatory
CW_BBSBC_B	Bachelor or Arts (Honours) in Sport, Business and Coaching	4	Mandatory