

# LEAD: Player Development 4 - GAA

Module Title	<b>.</b>	Player Develo	ppment 4 - GAA
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Language o	f Instruction:	English	
Credits:	5		
NFQ Level:	6		
Module Deli	vered In	2 programme	<u>(s)</u>
Teaching & Strategies:	Learning	pitch and in th This may invo appropriate. • playing and pe	students will take part in lecture (Coach) lead practical sport specific practical sessions on the legym • Lectures - communication of knowledge and ideas from the lecturer to the student. Ive Q&A, group discussion or powerpoint presentations and online learning support where Problem solving exercises – students will work alone or as part of a team to address various erformance analysis challenges; • Self-Directed Independent Learning – The emphasis on earning will allow the student(s) to gain an appreciation of the many facets to be considered by mes athlete.
Module Aim	:		idents with the knowledge, skills and attributes to enhance their own individual performance in he GAA's Player Pathway model to meet the demands of Gaelic Games.
Learning Ou	utcomes		
On successf	ul completion of t	his module the l	earner should be able to:
LO1		h level of proficiency to design, implement and evaluate programmes to help develop Gaelic Games specific lopment components for pitch and gym based sessions.	
LO2			apabilities and ability to continually self-reflect on areas of personal improvement needed for erformance levels
LO3	Create an action	n plan towards i	mproving personal performance in the areas of technical and tactical player development
Pre-requisit	e learning		
	commendations learning (or a prac	ctical skill) that i	s recommended before enrolment in this module.
8567	DEVL C1316		Player Development 1 - GAA
8573	DEVL_2		Player Development 3 - GAA
8575	DEVL C1321		Player Development 2 - GAA
11730	ZSPT C4102		Current Concepts in Strength and Conditioning
Incompatibl These are m		e learning outco	omes that are too similar to the learning outcomes of this module.
No incompat	ible modules liste	d	
Co-requisite	e Modules		
No Co-requis	site modules listed	b	
<b>Requiremen</b> This is prior l	nts learning (or a prac	ctical skill) that i	s mandatory before enrolment in this module is allowed.
No requirem	ents listed		



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# **Module Content & Assessment**

### Indicative Content

### **Physical Athletic Development**

Develop knowledge and understanding of how to improve sport specific fitness components through pitch and gym based activities. (Aerobic, Anaerobic, Speed, Agility, Balance, Co-ordination, Strength) • Undergo fitness testing and receive results and feedback on key individual improvement goals in relation to results. • Progression of gym based strength and conditioning programme

## **Technical Proficiency**

 Performing the skills of Gaelic Football / Hurling / Camogie to an autonomous level in an open environment • Non-pressurised to pressurised • Adaptation of skill performance in response to the environment • Continue to inform development of skills through awareness of individual strengths and weaknesses (including personal style) • Performing skills at a consistent level and under control • Completion of the refinement of skills through consistent performance beyond conscious control

### Tactical

· Performing and altering decision making based on situational factors · Environmental conditions and opponents · Utilise event and position specific tactical preparation • Have a comprehensive knowledge of, as well as the ability to fully utilise, the principles of attack / defence / transition • Developing team play skills in open competitive environment • Altering team play/style based on opponents and environmental factors as practiced in a training environment • Effective competition strategies to play to strengths and exploit weaknesses of opponents • Altering decision making in real time

# Performance Profiling

Developing greater awareness of self performance based on internal profiling and external feedback from coaches, statistics and video footage• Utilise the information to inform future development and performance goals. • Evaluation of all aspects of you (individual and team) play in real time at an autonomous level

Action planning •Periodising a block to make improvements in tactical or technical area. Rational for plans • Using smart goals • Setting achievable short and medium term goals . Keeping a daily diary

Assessment Breakdown	%
Continuous Assessment	50.00%
Practical	50.00%

Continuous As	ment			
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Design, implement, evaluate and make recommendations on your own GYM based Athletic Development programme (2,000 word max)	1	50.00	n/a

# No Project

Practical				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	Mode A: (Players able to participate in class activities) Complete a self analysis performance profile on your own Tactical / Teamplay profile to identify short and medium term improvement goals. Use a weekly class log to capture all work completed to achieve the identified goals to improve performance. Mode B (Players Unable to participate in class activities) 1) Complete a self analysis performance profile on your own Tactical / Teamplay profile to identify medium to long term improvement goals. 2) Create a rehabilitation programme. 3) Use a weekly class log to capture all player development and rehabilitation work completed to regain full fitness and improve performance.	2,3	50.00	n/a

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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# Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Practicals	12 Weeks per Stage	3.00
Estimated Learner Hours	15 Weeks per Stage	5.93
	Total Hours	125.00

Module Delivered In			
Programme Code	Programme	Semester	Delivery
CW_BBSMC_B	Bachelor of Arts (Honours) in Sport Management and Coaching	4	Mandatory
CW BBGAA D	Bachelor of Arts in Sport Coaching and Business Management (GAA)	4	Mandatory