

Module Title:	Community Sport and Social Inclusion
Language of Instruction:	English
Credits:	5
NFQ Level:	7
Module Delivered In	6 programme(s)
Teaching & Learning Strategies:	The teaching & learning strategies employed within this modules will include, lectures, workshops, groups discussions, practical sessions, e-learning and independent research
Module Aim:	This module introduces students to the basic concepts of sports development and the various roles within the sports development profession. Sports development within the community is about ensuring appropriate pathways and structures are in place to enable people to learn basic movement skills, participate in the sports and physical activities of their choice, whether they are within mainstream society, within disability, special population or minority groups. Sport and physical activity initiatives are increasingly recognised as powerful tools for achieving non-sports policy. Students will study various sports development initiatives and approaches using case studies and exemplars of national and International best practice
Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Demonstrate an understanding of the definitions, ideologies, theories, classifications, policies and practices underpinning sport, physical activity, sports inclusion and sport development in a community context.
LO2	Critically assess the sports development process, delivery system, infrastructure of community based sport and demonstrate an understanding of the roles of Sports Development Officers in their various forms
LO3	Critically reflect on community sport interventions and evaluate the strengths and weaknesses of community sport development programmes and movements in Ireland and internationally.
Pre-requisite learning	
Module Recommendations	
<i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
Incompatible Modules	
<i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements	
<i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

Module Content & Assessment

Indicative Content
Current research, theory, principles, concepts and models: The evolving definition(s) of sports development, Physical literacy, Community sport, Lifelong involvement in Physical Activity
Sport as a tool for non-sports purposes Social impact of sport, Health, social integration, socialisation through sport, social inclusion, community re-generation, crime reduction, community development, socialisation, special populations
Resourcing community sport Funding sources. Building and sustaining effective partnerships/ interagency networking. Organisation involvement in community sport - community organisations, service providers, facility operators, NGBs, Local authorities, voluntary groups.
Inclusivity in Sport Ability awareness - development & provision of opportunities. Sports inclusion - across a range of groups - disadvantage, minority, targeted groups, mental health etc. Types of inclusion within Sports organisations. Adapted Physical Activity movement, provision for people with disabilities in Ireland, sports organisations, classifications of conditions, adapted programmes, sports disability officers
Community Sport Policies & Infrastructure Roles of national and local government, the community/voluntary sector, NGBs, Local Sports Partnerships, funding & partnerships, social capital
Sports Development Programmes Case studies, programme development - aims, implementation and evaluation

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Case Studies	n/a	1,2,3	40.00	n/a
Portfolio	n/a	1,2,3	60.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	3.00
Independent Learning Time	Every Week	6.00
Total Hours		9.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_BBSMC_B	<u>Bachelor of Arts (Honours) in Sport Management and Coaching</u>	5	Elective
CW_BBSOC_D	<u>Bachelor of Arts in Sport Coaching and Business Management (Football)</u>	5	Elective
CW_BBGAA_D	<u>Bachelor of Arts in Sport Coaching and Business Management (GAA)</u>	5	Elective
CW_BBRUG_D	<u>Bachelor of Arts in Sport Coaching and Business Management (Rugby)</u>	5	Elective
CW_BBSBC_D	<u>Bachelor of Arts in Sport, Business and Coaching</u>	5	Elective
CW_BBSBC_B	<u>Bachelor or Arts (Honours) in Sport, Business and Coaching</u>	5	Elective