

Requirements
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No Co-requisite modules listed

No requirements listed

## MGMT C1319: Management 2

University					
Module Title:			Management 2		
Language of Instruction:		n:	English		
Credits:		5			
NFQ Level:		6			
Module Deli	Module Delivered In   1 programme(s)				
Teaching & Learning Strategies:			Lectures - communication of knowledge and ideas from the lecturer to the student. Problem Solving Exercises - student will work as part of a team and will work together to resolve various business scenaric Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. E-Learning - It is envisaged that the module will be supported with on-line learning materials. Self-Direct Independent Learning - the emphasis on independe learning will develop a strong and autonomous work and learning practices.		
Module Aim:			This module introduces the students to the key functions of Management. Theories and management techniques are explained to give a basic understanding of the key functions of management.		
Learning Ou	itcomes				
On successfu	On successful completion of this module the learner should be able to:				
LO1	LO1 Demonstrate a knowledge and application of the key functions of management.				
LO2	Apply key management tools and techniques used in the management process.				
Pre-requisite	e learning				
	Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.				
No recomme	No recommendations listed				
	Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.				
No incompati	No incompatible modules listed				
Co-requisite	Co-requisite Modules				
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MGMT C1319: Management 2

### **Module Content & Assessment**

### **Indicative Content**

Planning and Decision Making 30%
Definitions of Planning; Types of Plans; The Strategic Planning Process; Management by Objectives; The Decision Making Process

Organising Staff and Resources 10% Organising defined; Approaches to organising staff and resources; Organisational structure

Managing Human Resource 25% Activity areas in HRM; The employee relations context

**Leading and Leadership 15%**Definitions of leadership; Theories of leadership; Theories of motivation

Controlling 20%
Definition of Control; The Control Process Model; Financial Controls; Non-Financial Controls/Quality Controls

Assessment Breakdown	%	
Continuous Assessment	100.00%	

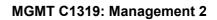
Continuous A	ssessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Other	Learners will be required to demonstrate the achievement of the learning outcomes through continuous assessment work. This work may take the form of an essay, exam, project, MCQ test, but is not limited to these formats.	1,2	50.00	Week 7	
Other	Learners will be required to demonstrate the achievement of the learning outcomes through continuous assessment work. This work may take the form of an essay, exam, project, MCQ test, but is not limited to these formats.	1,2	50.00	Week 12	

No Project			

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment





## Module Workload

Workload: Full Time			
Workload Type	Frequency	Average Weekly Learner Workload	
Lecture	Every Week	3.00	
Independent Learning	Every Week	6.00	
	Total Hours	9.00	

Vorkload: Part Time			
Workload Type	Frequency	Average Weekly Learner Workload	
Lecture	Every Week	1.50	
Independent Learning Time	Every Week	7.50	
	Total Hours	9.00	

# Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_BBACT_B	Bachelor of Arts (Honours) in Accounting	2	Mandatory