

Module Title:	Safeguarding Children and Vulnerable Persons	
Language of Instruction:	English	
Credits:	5	
NFQ Level:	6	
Module Delivered In	<a href="#">3 programme(s)</a>	
Teaching & Learning Strategies:	Lectures to disseminate knowledge, practices and current thinking in the subject area. Small and large group discussion and debate to support the development of analytical and trans-formative and multi perspective thinking. E learning to facilitate students to engage with material at a range of times to suit their learning needs and schedules, Group Work and workshops self directed independent learning - to enable students build on their own autonomy, self assessment skills and competencies. Case studies to apply theory to practice scenarios.	
Module Aim:	The module aims to 1 promote students awareness re issues pertaining to the protection of children & vulnerable persons. 2 promote the effective identification, assessment and management of risk by Health and Social Care Support Services 3 To assist students to identify policy, procedures and practical tools for working to protect vulnerable people from abuse.	
Learning Outcomes		
On successful completion of this module the learner should be able to:		
LO1	Articulate and appraise the range of interventions employed in working with children and families who have experienced abuse, trauma and a range of stress in their lives. D1,1,5,8,12,14 D5,2,3,6,7,13.	
LO2	To promote and support the safety and security of users of services, those who care for them and all those who may come into contact with them. D3,1,2,6,7,10,12,13.	
LO3	To raise awareness of the role of risk assessment / management in the provision of evidence based care. D5, 2,3,6, D3 1,2,6.	
LO4	To promote the adoption by all staff of 'defensible decisions' rather than 'defensive decisions'.D1,1,2,3,,D3,6,7,	
Pre-requisite learning		
Module Recommendations		
This is prior learning (or a practical skill) that is recommended before enrolment in this module.		
8830	LAWS C1403	Safeguarding Children and Vulnerable Persons.
Incompatible Modules		
These are modules which have learning outcomes that are too similar to the learning outcomes of this module.		
No incompatible modules listed		
Co-requisite Modules		
No Co-requisite modules listed		
Requirements		
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.		
No requirements listed		

## Module Content & Assessment

### Indicative Content

#### Policy and legal context for Safeguarding Practice.

Legal framework for the Protection of Vulnerable Adults, National guidelines for the Protection and welfare of Children, "Children's First", Childcare Act 2001, Legal framework for the Protection of Vulnerable Adults, National Standards for Adult Safeguarding 2019 - HIQA and Mental Health Commission; Assisted Decision Making (Capacity) Act 2015; Protection for Persons reporting Child Abuse Act 1998, Freedom of Information Act 1997, Responsibilities of teachers, parents and other professionals. Designated Liaison Person D1 - P1,2,3 11,12,17,D2 - P4,6,7,8,9. D3 - P 2,3,6,7,8, 9,10,15. D4 - P 4. D5 - P 3,6,,12,14.

#### Safeguarding and the Family:

Safeguarding and the Family: Safety Planning, Parenting Programmes, Recognising and responding to abuse - Tusla guidelines; safeguarding within the areas of Intimate partner violence, child abuse and adult at risk of harm. Dealing with Self-harm - SafeTalk and Assist programmes NOSP. Risk assessment and risk management. Decision-making and evaluation based on best practice principles. D1,6,9,10,17,19,D2,12,15,17,D3,1,2,6,7,8,9,10,12,13,14,D4,4,D5,1,6,7,8,9,10,12.

#### Interventions, services and supports for Dealing with Abuse.

Approaches to safeguarding children and vulnerable persons to include Signs of Safety 2017- 2022, Meitheal, Family group conferences, Think Family Approach. The Decisional Support Service D1- P1,2,3,6,8,9,10,11,16,17,19,21. D2- P1, 9,12,13,14, D3- 6,7,8,9,10 D4 - P4. D5 - P8,9,10,12, 14,15.

### Assessment Breakdown

Continuous Assessment

%

100.00%

### Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Case Study or Written Report which will provide the student with the opportunity to demonstrate their ability to evaluate and analyse theory and interventions when dealing with individuals considered at risk. Students will simulate a real life reporting scenario using national reporting documentation, serious case reviews. D1Pr. 1, 3, 4, 5, 6, 11, 12, 14,D2,Pr. 1, 2, 13, 14, 15, 17 D3,Pr. 1, 2,12,14, 15 D4 Pr. 2 and 4 D5, Pr. 6, 8, 10, 15, and 19,	1,2,3,4	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

**Module Workload**

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	3.00
Total Hours		36.00

**Module Delivered In**

Programme Code	Programme	Semester	Delivery
CW_HHPSC_B	<a href="#">Bachelor of Arts (Honours) in Professional Social Care Practice</a>	2	Mandatory
CW_HHSST_D	<a href="#">Bachelor of Arts in Applied Social Studies</a>	2	Mandatory
CW_HHPSC_D	<a href="#">Bachelor of Arts in Professional Social Care Practice</a>	2	Mandatory