DISS C4401: Research Methods and Dissertation in Social Care Practice

Module Title:	Research Methods and Dissertation in Social Care Practice
Language of Instruction:	English

Credits:	10

NFQ Level:	8

Module Delivered In	1 programme(s)

Teaching & Learning Strategies:	The learning outcomes detailed above will be achieved through the following teaching methodologies: • Lectures - communication of knowledge and ideas from the lecturer to the student. • Problem Solving Exercises/Case Studies – students will work as part of a team and will work together to discuss and evaluate scenarios related to lecture content. • Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. • Self-Directed Independent Learning – the emphasis on independent learning will develop a strong and autonomous work and learning practices.

Module Aim:	The aim of this module is equip students with the knowledge and skills to carry out an ethical piece of research in relation to an aspect of social care professional practice

Learning Outcomes	
On successful completion of this module the learner should be able to:	
LO1	Demonstrate a professional approach and ethical responsibility regarding research in social care. D1: P1, P4, P8, P12, P13, P16, P17, P18, P19; D2: P5, P6;
LO2	Write a research proposal that demonstrates an understanding of key aspects involved in research design and practice. D1: P17, P18, P19; D2: P6. P7; D3: P5, P9; D5: P2, P3, P5, P17
LO3	Justify their choice of research methodology, method(s) and sample group. D1: P17, P18, P19; D3: P5, P9; D5: P5, P17;
LO4	Assess the role of research for the development of evidence informed practices and policies. D1: P13, P17, P18, P19; D2: P6, P7, P9; D3: P5, P9; D5: P5;
LO5	Produce a dissertation that contains a clear research question, literature review, discussion of methods, and discussion of key findings. D1: P18; D2: P6, P7, P9; D3: P5; D4: P4; D5: P2, P3, P5, P17

Pre-requisite learning		
Module Recommendations *This is prior learning (or a practical skill) that is recommended before enrolment in this module.*		
9868	RECH C3402	Social Research Studies
Incompatible Modules *These are modules which have learning outcomes that are too similar to the learning outcomes of this module.*		
No incompatible modules listed		
Co-requisite Modules		
No Co-requisite modules listed		
Requirements *This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.*		
No requirements listed		

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Module Content & Assessment

Indicative Content
Ethical research issues Conducting ethical research, Ethics policies and procedures. D1: P1, P4, P12, P13, P16, P17, P18, P19; D2: P5, P6
Research Proposal Designing a research plan/strategy; action research; the cyclical practitioner-researcher model. D1: P17, P18, P19; D2: P6. P7; D3: P5, P9; D5: P2, P3, P5, P17
Developing Research Question(s) Relevance and role of research to social care practice; Identifying and developing a research topic; Articulating a clear researchable question. D1: P13, P17, P18, P19; D2: P6, P7, P9; D3: P5, P9; D5: P5
Research Methodologies Research methodologies - exploration and examples of Qualitative, Quantitative, Mixed Methods. D1: P17, P18, P19; D3: P5, P9; D5: P5, P17
Methods of Data Collection Review of methods of data collection and relationship to methodological approaches; Use of qualitative and quantitative methods (including surveys, interviews, focus groups, documentary analysis). D1: P17, P18, P19; D2: P12; D3: P5, P6, P9; D5: P5, P6, P17
Sampling Participants Examination of techniques of sampling; identification and recruitment of participants. D1: P17, P18, P19; D3: P5, P9; D5: P5, P17
Data Analysis Analysis of quantitative and qualitative data; Techniques and approaches to analysis and their application. D1: P17, P18, P19; D3: P5, P9; D5: P5, P17
Producing a Dissertation Preparing and writing a dissertation. D1: P17, P18, P19; D2: P6, P7; D3: P5, P9; D5: P2, P3, P5, P17

Assessment Breakdown	%
Continuous Assessment	25.00%
Project	75.00%

Continuous Assessment

Assessment Type	*Assessment Description*	*Outcome addressed*	*% of total*	*Assessment Date*
Other	Research proposal - D1: P1, P4, P12, P13, P16, P17, P18, P19; D2: P5, P6, P7; D3: P5, P9; D5: P2, P3, P5, P17;	1,2,3,4	25.00	n/a

Project

Assessment Type	*Assessment Description*	*Outcome addressed*	*% of total*	*Assessment Date*
Project	Research dissertation - D1: P1, P4, P12, P13, P16, P17, P18, P19; D2: P5, P6, P7, P9, D3: P5, P9, D4: P4; D5: P2, P3, P5, P17;	1,3,4,5	75.00	n/a

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

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Module Workload

Workload: Full Time		
Workload Type	*Frequency*	*Average Weekly Learner Workload*
Lecture	24 Weeks per Stage	3.00
Lecturer-Supervised Learning (Contact)	24 Weeks per Stage	0.25
Independent Learning Time	30 Weeks per Stage	5.73
	Total Hours	250.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HHPSC_B	Bachelor of Arts (Honours) in Professional Social Care Practice	8	Mandatory