Module Title:	Introduction to Sociology
Language of Instruction:	English

Credits:	5

NFQ Level:	6

Module Delivered In	2 programme(s)

Teaching & Learning Strategies:	Lectures, reading, online resources, classroom activities, discussion, e- learning, podcasts and guest speakers.

Module Aim:	The aim of this module is to introduce the discipline of Sociology to learners and its application to early Childhood. The module aims to develop the learners understanding of key factors which impact on the life of Children, their Families, and communities. The module will encourage the learner to examine and reflect on the social world in which we live and to explore the different ways in which human beings have organised their lives together. Sociological frameworks and theory will be examined, and aspects of Irish Society will be explored from a sociological perspective.

Learning Outcomes
On successful completion of this module the learner should be able to:

LO1	Discuss the development and role of Sociology as a discipline which observes social life and offer social commentary which is relevant to Early Childhood.
LO2	Understand the social construction of young children's identities within a range of social categories, culture, race, ethnicity, sexuality, class, religion, and disability.
LO3	Examine the evolution, function and the diversity of families and communities within an Irish context.

Pre-requisite learning
Module Recommendations *This is prior learning (or a practical skill) that is recommended before enrolment in this module.*
No recommendations listed
Incompatible Modules *These are modules which have learning outcomes that are too similar to the learning outcomes of this module.*
No incompatible modules listed
Co-requisite Modules
No Co-requisite modules listed
Requirements *This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.*
No requirements listed

Module Content & Assessment

Indicative Content
Introducing Sociology What is Sociology Key introductory ideas. Sociological perspectives. Macro and micro approaches – Roles, Groups and Social Networks Classical Sociological Theorists
Culture, Identity and Inclusion The social construction and components of culture. Socialisation Process. Social identities. Intersectionality. Race, ethnicity, diversity, equality and inclusion in Early Childhood Practice.
Social stratification Systems of stratification. Class structure. Social inequality, poverty and social exclusion. Equality of educational opportunity.
Sociology of the Family Changing family structures and patterns. Sociological perspectives of the family. Relating an understanding of the Sociology of the Family to Irish ECEC policies e.g., Siolta (2006), Aistear (2009).
Sociology of Heath, Wellness and disability The social construction of health, wellness and disability. Heath inequalities and life outcomes.

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment				
Assessment Type	*Assessment Description*	*Outcome addressed*	*% of total*	*Assessment Date*
Portfolio	Students will be required to keep a learning portfolio and provide a weekly reflection or summary on classroom and independent learning activities	1,2,3	100.00	Week 12

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time

Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	2.00
Independent Learning Time	15 Weeks per Stage	6.73
	Total Hours	125.00

Workload: Part Time

Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	1.50
Independent Learning Time	15 Weeks per Stage	7.13
	Total Hours	125.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HHECE_B	Bachelor of Education (Honours) in Early Childhood Education and Practice	1	Mandatory
CW_HHECE_D	Bachelor of Education in Early Childhood Education and Practice	1	Mandatory