

Module Title:	The Irish Legal System 1
Language of Instruction:	English
Credits:	5
NFQ Level:	6
Module Delivered In	4 programme(s)
Teaching & Learning Strategies:	Lectures - communication of knowledge and ideas from the lecturer to the learner Problem Solving Exercises - learners will work as part of a team and will work together to resolve various legal scenarios. Class Discussion/Debate - Learners will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. E-Learning - It is envisaged that the module will be supported with on-line learning materials. Self-Directed Independent Learning - the emphasis on independent learning will develop a strong and autonomous work and learning practices.
Module Aim:	The aim of this module is to introduce learners to the Irish Legal System. Learners will be introduced to a range of legal topics, giving them a basis on which to develop their legal knowledge. This module will establish a framework within which the learner can appreciate the relevance of the various law subjects they will study during their course.
Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Discuss the main sources of Irish law and appreciate their relative importance
LO2	Identify the various divisions within the law.
LO3	Differentiate between the functions of the various members of the legal profession and discuss reform in the area.
LO4	Discuss the various alternative dispute resolution mechanisms that exist within the Irish Legal System
Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

Module Content & Assessment

Indicative Content

Introduction to the Irish Legal System

• Law and Laws • Common Law System • Sources of Law • Divisions of the Law – Substantive and Procedural; Civil and Criminal.

The Legal Profession

• Introduction • Solicitors • Barristers • Reform of the Profession • Law Officers & Other Professionals

Legislation

• Introduction to Legislation • The Legislative Process & Product • Delegated Legislation • The Interpretation of Legislation

Alternative Dispute Resolution

• Adjudicative Bodies and Quasi-Judicial Bodies • Arbitration • Mediation • Negotiation • Conciliation • The Injuries Board • The Coroner's Court.

Assessment Breakdown

%

Project

100.00%

No Continuous Assessment

Project

<i>Assessment Type</i>	<i>Assessment Description</i>	<i>Outcome addressed</i>	<i>% of total</i>	<i>Assessment Date</i>
Project	Learners will be required to demonstrate achievement of the learning outcomes through continuous assessment. This work may take the form of a project, essay or problem based assessment or in class test or combination of these.	1,2,3,4	100.00	n/a

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	3.00
Estimated Learner Hours	15 Weeks per Stage	5.93
Total Hours		125.00

Workload: Part Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	1.50
Total Hours		1.50

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_BBLAW_B	Bachelor of Business (Honours) in Business with Law	1	Mandatory
CW_BBLEG_C_1	Higher Certificate in Arts in Legal Studies	1	Mandatory
CW_BBLAW_C	Higher Certificate in Business with Law	1	Mandatory
CW_HHLAW_B	Honours Bachelor of Laws Degree - LLB	1	Mandatory