

Module Title:	Anatomy 2
Language of Instruction:	English
Credits:	10
NFQ Level:	6
Module Delivered In	2 programme(s)
Teaching & Learning Strategies:	This module will be taught in 3 hours theory and 4 hours of practical per week. Students may access the material via Blackboard in advance of theory and practical classes to facilitate active learning. Lectures will discuss the module content with an emphasis on the clinical application of anatomical knowledge learnt and practiced in practical class. Practical classes will incorporate identification, description, palpation and the functional workings of the relevant anatomical structures of the lower limb, trunk, and neuroanatomy.
Module Aim:	To provide the student with an understanding of the anatomical structures of the lower limb, trunk and neuroanatomy.
Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Identify relevant anatomy of the lower limb and trunk
LO2	Describe the relevant anatomy of the lower limb and trunk
LO3	Palpate the relevant anatomical structures of the lower limb and trunk
LO4	Identify and describe the relevant anatomy and functions of the brain
LO5	Demonstrate an understanding of the organisation of the peripheral nervous system
Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

Module Content & Assessment
Indicative Content
Theory

The anatomy of the lower limb and trunk will be discussed under the following headings; 1. Osteology 2. Athrology 3. Myology 4. Neurology 5. Angiology. An introduction to neuroanatomy and its terminology. The anatomy and function of the brain, and organisation of the nervous system will also be discussed.

Practical

Students will learn to identify, describe and palpate relevant anatomical structures of the lower limb and trunk. Students will also learn how to practically identify and describe the brain and nervous system organisation.

Assessment Breakdown	%
Continuous Assessment	30.00%
Practical	70.00%

Special Regulation

Students must achieve a minimum grade (35%) in the practical component.

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Multiple Choice Questions	Continuous assessments in MCQ format will be scheduled throughout semester worth a total of 30%	1,2,4,5	30.00	n/a

No Project

Practical

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	2 practicals worth 20% and 50% respectively, will constitute the 70% practical mark. Students will be required to identify, describe and palpate relevant anatomical structures of the lower limb, trunk and neuroanatomy.	1,2,3,4,5	70.00	n/a

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	3.00
Laboratory	12 Weeks per Stage	4.00
Independent Learning	15 Weeks per Stage	11.07
Total Hours		250.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_SASRA_B	Bachelor of Science (Honours) in Sports Rehabilitation and Athletic Therapy	2	Mandatory
CW_SAPHS_C	Higher Certificate in Science in Physiology and Health Science	2	Mandatory