

<b>Module Title:</b>	Introduction to Children's Social Policy
<b>Language of Instruction:</b>	English
<b>Credits:</b>	5
<b>NFQ Level:</b>	6
<b>Module Delivered In</b>	<a href="#">2 programme(s)</a>
<b>Teaching &amp; Learning Strategies:</b>	Lectures, reading, online resources, classroom activities, podcasts, e-learning, guest speakers and discussions.
<b>Module Aim:</b>	The aim of this module is to introduce the discipline of Social Policy to learners and its application to Early Childhood Practice. The module aims to develop the learners understanding of social policy and its influence on all aspects of children's, families, and communities. It will provide the learner with an overview of the process of policy and legislation formation. It explores the historical development and the influence of the European Union and other international agencies on the development social policy and service provision in Ireland to protect and provide health, safety, welfare, equality, and dignity for all. It with provide the learner with an understanding of the influence of demography, the economy, political ideology, and social values on the development of social policy and service provision.
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Discuss the political, social, cultural, and historical factors which have influenced and shaped contemporary Social Policy.
LO2	Examine current policy development both nationally and Internationally within the Early Childhood Practice.
LO3	Explore the impact of Social Policy on Early Childhood Practice and provision
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b> <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b> <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

**Module Content & Assessment**

**Indicative Content**

**Introduction to social policy**

What is social policy? The aims of social policy. Key concepts in social policy: e.g., equality, rights, social justice. The policy-making and legislative process Challenge and question the values, beliefs, aims, and principles underpinning policy. Understand the impact of political ideology and the political spectrum upon policymaking. Universalism v's Selectiveism in the targeting of service provision. The role of social policy in addressing child poverty, marginalisation and discrimination.

**Policy and practice in Irish Early Childhood Practice**

Historical overview of conceptualisations of childhood in Ireland. Historical development of social policy in relation to Early Childhood practice and service provision. Examination of the impact of international policy and national policy upon Irish early childhood education. The rights-based approach to the development of children's policy. The role of Children's Advocacy agencies and their influence in the development of policy and provision. Innovations and service provision for children identified as having specific needs. Integrated Service approaches.

**Contemporary policy issues and practice in Irish Early Childhood**

The United Nations Convention on the Rights of the Child (1989). Early Childhood Education and Care policy areas: e.g., Siolta (2006); Aistear (2009); Better Outcomes, Brighter Futures (2014); Tusla: Child and Family Agency; First Five (2018)

**Assessment Breakdown**

**%**

Continuous Assessment

100.00%

**Continuous Assessment**

<i>Assessment Type</i>	<i>Assessment Description</i>	<i>Outcome addressed</i>	<i>% of total</i>	<i>Assessment Date</i>
Multiple Choice Questions	n/a	1	40.00	Week 6
Project	n/a	2,3	60.00	Week 12

No Project

No Practical

No End of Module Formal Examination

**SETU Carlow Campus reserves the right to alter the nature and timings of assessment**

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	2.00
Independent Learning Time	15 Weeks per Stage	6.73
Total Hours		125.00

  

<b>Workload: Part Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	1.50
Independent Learning	15 Weeks per Stage	7.13
Total Hours		125.00

**Module Delivered In**

Programme Code	Programme	Semester	Delivery
CW_HHECE_B	<a href="#">Bachelor of Education (Honours) in Early Childhood Education and Practice</a>	2	Mandatory
CW_HHECE_D	<a href="#">Bachelor of Education in Early Childhood Education and Practice</a>	2	Mandatory