

Requirements
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No Co-requisite modules listed

No requirements listed

BUSS H2709: Financial Reporting

| University | | | | |
|---|---|--|--|--|
| Module Title: | | Financial Reporting | | |
| Language of Instruction: | | English | | |
| Credits: | 5 | | | |
| NFQ Level: | 6 | | | |
| Module Delivered I | ln | 3 programme(s) | | |
| Teaching & Learni Strategies: | ng | Class exercises, group work, lectures and independent learning. | | |
| Module Aim: | | The aim of this module is to enable students' to prepare the financial statements of a company, incorporating relevant international accounting standards, in the context of an appropriate regulatory and conceptual framework. | | |
| Learning Outcome | es | | | |
| On successful comp | pletion of th | his module the learner should be able to: | | |
| LO1 Descr | ribe the reg | gulatory framework relating to financial reporting. | | |
| LO2 Prepare published legal requirements | | ed financial statements, incorporating International Financial Reporting/Accounting Standards and relevant nts | | |
| LO3 Apply relevant accounting standards to a range of scenarios. | | accounting standards to a range of scenarios. | | |
| Pre-requisite learn | Pre-requisite learning | | | |
| Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module. | | | | |
| No recommendation | No recommendations listed | | | |
| | Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module. | | | |
| No incompatible mo | No incompatible modules listed | | | |
| Co-requisite Modules | | | | |



BUSS H2709: Financial Reporting

Module Content & Assessment

Indicative Content

Regulatory and conceptual framework of Accounting.

Role of international accounting profession; development of international accounting standards, regulatory framework of Accounting; users of financial statements; conceptual framework of Accounting. Relevant laws in Ireland, the EU and internationally.

Preparation of financial statements of a company
Income Statement, Statement of Changes in Equity and Statement of Financial Position, complying with relevant accounting standards and laws. Adjustments and notes to the financial statements. Content of financial reports from the viewpoint of various user groups.

Accounting standards

Events after the Reporting Period; Provisions, Contingent Liabilities & Contingent Assets; Changes in Accounting Errors & Estimates; Taxation; Inventories; Tangible & Intangible Non-Current Assets.

| Assessment Breakdown | % |
|-----------------------|--------|
| Continuous Assessment | 60.00% |
| Project | 40.00% |

| Continuous Ass | essment | | | |
|--------------------|--|----------------------|---------------|--------------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Examination | Preparation of financial statements, including adjustments. Application of accounting standards. | 2,3 | 60.00 | n/a |
| Essay | Essay discussing the regulatory/conceptual framework of Accounting | 1 | 40.00 | n/a |

| No Project | | |
|------------|--|--|

No Practical

No End of Module Formal Examination

| Continuous Ass | essment | | | |
|--------------------|--|----------------------|---------------|--------------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Examination | Preparation of financial statements, including adjustments. Application of accounting standards. | 2,3 | 60.00 | Week 9 |
| Case Studies | Essay discussing the regulatory/conceptual framework of Accounting. | 1 | 40.00 | Week 13 |

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No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



BUSS H2709: Financial Reporting

Module Workload

| Workload: Full Time | | |
|----------------------|-----------------------|---------------------------------------|
| Workload Type | Frequency | Average Weekly Learner Workload |
| Lecture | 12 Weeks per Stage | 3.00 |
| Independent Learning | 15 Weeks per Stage | 5.93 |
| | Total Hours | 125.00 |

| Workload: Part Time | | |
|----------------------|-----------------------|---------------------------------------|
| Workload Type | Frequency | Average Weekly Learner Workload |
| Lecture | 12 Weeks per Stage | 1.50 |
| Independent Learning | 15 Weeks per Stage | 2.97 |
| | Total Hours | 62.50 |

Module Delivered In

| Programme Code | Programme | Semester | Delivery |
|----------------|--|----------|----------|
| CW_BWBUS_B | Bachelor of Business (Honours) Options: in Business or Digital Marketing | 3 | Elective |
| CW_BWBUS_D | Bachelor of Business Options: Business or Digital Marketing | 3 | Elective |
| CW_BWBUS_C | Higher Certificate in Business | 3 | Elective |