Module Title:	Child Development
Language of Instruction:	English

Credits:	5

NFQ Level:	6

Module Delivered In	[2 programme(s)](#)

Teaching & Learning Strategies:	The learning outcomes will be achieved through the following teaching methodologies: 1. Lectures - interactive communication of knowledge and ideas from the lecturer to the student, using PowerPoint slides with ongoing questions and discussion encouraged. 2. Active & collaborative learning through class and group discussion: students will be encouraged to actively participate in the class sessions to reflect on elements of their own lives, the world around them and their professional practice. They will be encouraged to share learning, queries and challenges, and thus be enabled to make the theory-practice link under the guidance of the lecturer / tutor. 3. E-Learning — It is envisaged that the module will be supported with on-line learning materials including online journals. 4. Directed & independent learning through reading of books, peer-reviewed journal articles and critical reviews of both classic studies and recent research in psychology and the application of these studies in the real world

Module Aim:	1. Develop knowledge of psychological understandings of child development 2. Support students in developing critical thinking skills to inform their practice.

Learning Outcomes
On successful completion of this module the learner should be able to:

LO1	Explain the influence of biological, psychological, social and cultural factors on children's behaviour and development
LO2	Explain and critically evaluate theories of cognitive development
LO3	Describe and analyse concepts of individual and social awareness in children
LO4	Discuss the development of language

Pre-requisite learning
Module Recommendations   *This is prior learning (or a practical skill) that is recommended before enrolment in this module.*
No recommendations listed
Incompatible Modules   *These are modules which have learning outcomes that are too similar to the learning outcomes of this module.*
No incompatible modules listed
Co-requisite Modules
No Co-requisite modules listed
Requirements   *This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.*
No requirements listed

Module Content & Assessment

Indicative Content
Introduction to Childhood Development • What is development? • Using scientific approaches to observe and analyse behaviour • Lifespan development - impacts of early development on later behaviour and mental processes • Bronfenbrenner's ecological model
Biological, psychological and social influences • Prenatal development • Socioemotional development - attachment, parenting • Family structures • Care outside the home
Developing a sense of self in a social context • Emotional development - social referencing • Self-awareness: Self-concept and self-esteem • Sex and Gender identity • Ethnicity and culture • Relating to others
Cognitive Development • Perception - visual, auditory, intermodal • Theory of mind • Cognitive development theories
Language Development • Differences in communication, speech and language • Early language production • Developmental milestones in language acquisition
Professional Practice All content will be linked to professional best practice guidance including such sources as Aistear, Siolta and the First 5

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Open-book Examination	n/a	1,2,3,4	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time

Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	2.00
Independent Learning Time	15 Weeks per Stage	6.73
	Total Hours	125.00

Workload: Part Time

Workload Type	Frequency	Average Weekly Learner Workload
Independent Learning Time	15 Weeks per Stage	7.13
Lecture	12 Weeks per Stage	1.50
	Total Hours	125.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HHECE_B	[Bachelor of Education (Honours) in Early Childhood Education and Practice](#)	2	Mandatory
CW_HHECE_D	[Bachelor of Education in Early Childhood Education and Practice](#)	2	Mandatory