PSYC C1402: Introduction to Psychology

Module Title:	Introduction to Psychology
Language of Instruction:	English

Credits:	5

NFQ Level:	6

Module Delivered In	3 programme(s)

Teaching & Learning Strategies:	The learning outcomes detailed above will be achieved through the following teaching methodologies: 1. Lectures - interactive communication of knowledge and ideas from the lecturer to the student, using Powerpoint slides with ongoing questions and discussion encouraged. ". 2. Tutorials: smaller group learning. 3. Active & collaborative learning through class and group discussion: students will be encouraged to actively participate in the class sessions and in the tutorials, to reflect on elements of their own lives, the world around them and their professional practice. They will be encouraged to share learning, queries and challenges, and thus be enabled to make the theory-practice link under the guidance of the lecturer / tutor. 4. E-Learning — It is envisaged that the module will be supported with on-line learning materials including discussion boards. 5. Directed & independent learning through reading of books, peer-reviewed journal articles and critical reviews of both classic studies and recent research in psychology and the application of these studies in the real world.

Module Aim:	1. Promote an understanding of human behaviour 2. Understand many factors which effect behaviour and development

Learning Outcomes	
On successful completion of this module the learner should be able to:	
LO1	Describe psychology and evaluate different psychological perspectives. D1 p8 p23; D2 p3; D3 p1; D4 p 4; D5 p1 p4 p6 p7 p10 p19
LO2	Describe and evaluate psychological research methods as they apply to evidence based practice for contemporary issues: D1 p15; D5 p1 p4 p6
LO3	Understand the debates in psychology as they relate to professional practice D3 p1; D5 p1 p4 p6 p7
LO4	Discuss and analyse approaches to learning D3 p1; D5 p1 p4 p6 p10

Pre-requisite learning		
Module Recommendations *This is prior learning (or a practical skill) that is recommended before enrolment in this module.*		
9342	PSYC C1402	Introduction to Psychology
Incompatible Modules *These are modules which have learning outcomes that are too similar to the learning outcomes of this module.*		
No incompatible modules listed		
Co-requisite Modules		
No Co-requisite modules listed		
Requirements *This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.*		
No requirements listed		

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Module Content & Assessment

Indicative Content
Introduction to psychology • What is psychology? • Biological perspective • Sociocultural perspective • Behavioural perspective • Cognitive perspective • Psychoanalytic perspective • Evolutionary perspective • Ecological theory • Humanistic perspective D1 p8 p23; D2 p3; D3 p1; D4 p 4; D5 p1 p4 p6 p10 p19
Psychology as a Science Methods of research • Experimental method • Quantitative and qualitative research • Ethics in psychological research • Application of psychological research methods to professional practice • Psychology research in contemporary issues (e.g. homelessness) D1 p15; D5 p1 p4 p6
Learning • Behaviourist Approach • Classical conditioning, • Operant conditioning • Social learning theory • Practical application of learning theories D3 p1; D5 p1 p4 p6 p10
Debates in Psychology • Nature and Nurture • Critical and Sensitive Periods D3 p1; D5 p1 p4 p6 p7

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment

Assessment Type	*Assessment Description*	*Outcome addressed*	*% of total*	*Assessment Date*
Written Report	Written assignment, requiring evaluation of different psychological perspectives and debates and the application of theory to practice, independent research and reading including peer reviewed journal articles and evaluation of research evidence. D1 p15; D5 p1 p4 p5 p6 p7	1,2,3,4	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

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Module Workload

Workload: Full Time		
Workload Type	*Frequency*	*Average Weekly Learner Workload*
Lecture	12 Weeks per Stage	4.00
Independent Learning	15 Weeks per Stage	5.13
	Total Hours	125.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HHPSC_B	Bachelor of Arts (Honours) in Professional Social Care Practice	1	Mandatory
CW_HHSST_D	Bachelor of Arts in Applied Social Studies	1	Mandatory
CW_HHPSC_D	Bachelor of Arts in Professional Social Care Practice	1	Mandatory