

<b>Module Title:</b>	Community-based Social Care Services	
<b>Language of Instruction:</b>	English	
<b>Credits:</b>	5	
<b>NFQ Level:</b>	6	
<b>Module Delivered In</b>	<a href="#">3 programme(s)</a>	
<b>Teaching &amp; Learning Strategies:</b>	<ul style="list-style-type: none"><li>• Lectures - communicating knowledge and ideas from the lecturer to the student.</li><li>• Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills.</li><li>• Peer learning – moderated by the lecturer, students will work in small groups, as ‘teams’ to work interdependently to profile community-based projects and present to the class in a ‘world-café’ style teaching &amp; learning exercise</li><li>• Guest lectures – the module will be complimented with selected guest lectures from industry to demonstrate how evidence informed practice operates.</li><li>• Self-Directed Independent Learning – the emphasis on independent learning will develop a strong and autonomous work and learning practices.</li><li>• E-Learning – It is envisaged that the module will be supported with on-line learning materials to assist independent learning.</li></ul>	
<b>Module Aim:</b>	The aim of this module is to support learners develop an awareness of social care work within community-based services contexts. Specifically, the module will consider social care work within the context of community-based projects including youth-work based and community development projects which are aimed at social participation and integration of citizens at risk of marginalized and isolation.	
<b>Learning Outcomes</b>		
<i>On successful completion of this module the learner should be able to:</i>		
LO1	Distinguish community-orientated (macro-practice) from individual or family (micro-practice) focused social care services. (D1. p 8; D2. p.3, 4, 12, ; D3. p. 1,4, D4. D.5 p.1, 2,3,6,11,13, 15)	
LO2	Consider how principles of community-orientated practice operates within emerging community-based social care fields of practice i.e. youth-service and community development-based settings i.e. juvenile justice, addiction, homelessness, victims of intimate partner violence early-school leavers, aging, traveller, migrant and LGBT+ populations (D1. p.1, 5, 8; D2. p.1,2 .3, 4, 12, ; D3. p. 1,9, D4. p.4; 6 D.5 p.1, 2,3,5,6,11,13, 14,15, 16,17)	
LO3	Critically reflect on the applicability of community orientated practice to placement-based practice learning or practice examples within contemporary debates relevant to service planning and delivery. (D1. p.1,6 8,15,17, 19; D2. p.1,2 .3, 4,5, 6, 8, 10, 12, 13 ; D3. p. 1,9, D4. p.4; D.5 p.1, 2,3,6,11,13, 14, 15)	
LO4	Demonstrate the ability to gather and use information to effectively plan and deliver community based social care services in line with relevant environmental and governance structures. (D1. p 8; D2. p.1,2 .3, 4, 10, 12, ; D3. p. 1,6, 8, 9, D4. p.4; D.5 p.1, 2,3,6,11,13, 15)	
<b>Pre-requisite learning</b>		
<b>Module Recommendations</b>		
<i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>		
9389	SERV C2402	Community-based Social Care Services
9449	PRTC C1402	Professional Social Care Practice Contexts Models and Legal System
9516	DEVL C1402	Professional Social Care Theory and Practice
<b>Incompatible Modules</b>		
<i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>		
No incompatible modules listed		
<b>Co-requisite Modules</b>		
No Co-requisite modules listed		
<b>Requirements</b>		
<i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>		
No requirements listed		

## Module Content & Assessment

### Indicative Content

#### Community orientated practice

Defining 'community', community work and community development Distinguishing features of macro/community orientated practice Models of macro practice - community development, youth work, social pedagogy, social action theory. Macro level relationships in service delivery (D1. p.1, 23; D2. p.3, 4, 9, 12, 14; D3. p. 1, 2, 4, 6, 8, 15, D4. p.4; D.5 p.1, 4, 7, 14)

#### Community-orientated services

Creative community initiatives; Diversion projects, Local development companies, Family Resource Centres, addiction services, homeless services, school & youth work-based projects for ageing, traveller, migrant and LGBT+ populations. Service planning, project management, funding and governance. (D1. p.1, 23; D2. p.3, 4, 5, 9; D3. p.1, 2, 3, 4, 15 D 4. p.1; D.5 p.1, 2, 3, 4, 6, 7, 8, 11, 12, 14, 19)

#### Community Work Values and Standards

Standards of community based work, human rights based approach, social justice, participation, empowerment, equality, anti-discrimination, Collectivity. Critical consideration of governance structures; (funding, resource allocation, neoliberalism, managerialism, marketisation) (D1. p. 1, 2, 3, 6, 8, 9, 19; D2. p.1, 10, 14, 15, 16; D3. p. 6, 9, 12; D5. p. 1, 2, 3, 5, 6, 14, 15)

#### Practice reflection

Apply the concept of macro practice to placement-based learning acquired in the first semester. (D1. p. 1, 2, 3, 23; D2. p.3, 4; D3. p.15 D4. p. 1, 2, 3, 6; D.5 p.1, 4, 6, 7, 13, 14, 19)

### Assessment Breakdown

Project

%

100.00%

No Continuous Assessment

### Project

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	A combination of individual and small group work producing a project demonstrating students understanding of the principles of community-based practice and its application to community orientated social care service provision for a marginalized service user group. (D1- 1,5,6,8,15,17,19. D2- 1,2,3,4,5,12,13 D3 - 1,4,8,9,D4 - 4,6 D5 - 1,2,3,5,6,11,13,14,15,16,17)	1,2,3,4	100.00	n/a

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	2.00
Tutorial	12 Weeks per Stage	1.00
Independent Learning Time	15 Weeks per Stage	5.73
Assignment	Every Week	1.00
Assignment	Twice per semester	0.27
Total Hours		125.00

**Module Delivered In**

Programme Code	Programme	Semester	Delivery
CW_HHPSC_B	<a href="#">Bachelor of Arts (Honours) in Professional Social Care Practice</a>	4	Mandatory
CW_HHSST_D	<a href="#">Bachelor of Arts in Applied Social Studies</a>	2	Mandatory
CW_HHPSC_D	<a href="#">Bachelor of Arts in Professional Social Care Practice</a>	4	Mandatory