

Module Title:	Health and Safety in Social Care Practice	
Language of Instruction:	English	
Credits:	5	
NFQ Level:	6	
Module Delivered In	3 programme(s)	
Teaching & Learning Strategies:	Lectures to teach key concepts of the module to students; Case studies-Students will collaborate in small teams to work independently on. Class discussions & debates- to actively engage students to analyses and learn deeper the content; Group work, Collaborative and Peer learning- students will be engaged in active group work and enquiry and project based learning. Guest Lecture- Key Speakers to highlight specific issues pertinent to health and safety in Social Care Practice	
Module Aim:	To highlight the importance of health and safety in social care practice.	
Learning Outcomes		
<i>On successful completion of this module the learner should be able to:</i>		
LO1	Understand key aspects of health and safety in a social care work environment and identify their role in prioritising the safety of both the service user and those involved in their care. D1- Pr. 9,18,20 D2-Pr 1 D3, Pr.2,7,10,12,13,14 D4-Pr 1	
LO2	Outline how health is protected in social care settings. D1- Pr.9,18,20 D2-Pr 1 D3- Pr.2,7 D4-Pr 1	
LO3	Understand key aspects of food safety and hygiene in a social care work environment. D1- Pr. 9, D2- Pr 1 D3-Pr 7,13,14 D4-Pr 1	
Pre-requisite learning		
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>		
9396	SAFE C1402	Health and Safety in Social Care Practice
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>		
No incompatible modules listed		
Co-requisite Modules		
No Co-requisite modules listed		
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>		
No requirements listed		

Module Content & Assessment

Indicative Content

Topic: Health protection/ ill health prevention.

Protecting health: Introduction to common infections, management and prevention of infection. Methods of transmission - The stages of the chain of infection for infection prevention . Immunisations. HIQA guidelines for residential care. D1- Pr. 6,9,18,20 D2-Pr 1,13, D3-Pr.2,,7,10,12,13,14 D4-Pr 1

Topic: Understand key aspects of health and safety in social care

Safety, Health and Welfare at Work Act 2005 and the duties of employees and employers in social care; Role of Health and Safety Authority in social care settings, Identify risk factors in relation to safety, hazard identification and risk assessment in the social care setting; Fire risks;The fire triangle; causes & prevention; Emergency procedures: Occupational Health and Stress Related Work Medication Management. D1- Pr. 6,9, 18, 20 D2-Pr 1,13 D3, Pr.7,10,12,13,14 D4-Pr 1

Food safety and hygiene in a social care environments

food borne disease, storage of food, personal hygiene of the person, preparation and cooking/serving food; Adherence to principles of Hazard analysis critical control point in food processing operations (HACCP) D1- Pr 9, D2- Pr. 13 D3-Pr 7,13,14 D4- Pr 1

Assessment Breakdown

Continuous Assessment

%

100.00%

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	D1-Pr. 9,18 D2-Pr. 1 D3- Pr. 2,7,10,12,13,14 D4-Pr 1	1,2,3	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	4.00
Independent Learning	15 Weeks per Stage	5.13
	Total Hours	125.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HHPSC_B	Bachelor of Arts (Honours) in Professional Social Care Practice	1	Mandatory
CW_HHSST_D	Bachelor of Arts in Applied Social Studies	1	Mandatory
CW_HHPSC_D	Bachelor of Arts in Professional Social Care Practice	1	Mandatory