

Module Title:	Supervised Professional Practice 2
Language of Instruction:	English
Credits:	30
NFQ Level:	7
Module Delivered In	3 programme(s)
Teaching & Learning Strategies:	The learning outcomes detailed above will be achieved through the following teaching methodologies: Lectures - communication of knowledge and ideas from the lecturer to the student. Problem Solving Exercises/Case studies – students will work as part of a team and will work together to resolve various social care scenarios. Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. E-Learning – It is envisaged that the module will be supported with on-line learning materials. Self-Directed Independent Learning – the emphasis on independent learning will develop strong and autonomous work and learning practices. Presentation - Students, whilst on placement, will present content, which was previously prepared in their Legal Studies module, to their work colleagues. Students will reflect on the process as part of their Legal Studies module.
Module Aim:	The aim of this subject is to: Students of this module will be able to document the application of the Social Care Workers Registration Board Standards of Proficiency for Social Care Workers in a social care practice context. Provide opportunity for on-going professional development as highlighted during supervised professional practice 1 Expand student's ability to use 'self' in social care practice. Engage student in expanding their reflective practice in a dynamic environment. To expand student's theoretical knowledge and application of therapeutic interventions. Help students use self to enable clients affect change in their own life. Continue to promote the self- development of student's personal awareness and critiquing skills which will assist reflective practice. Prepare students for professional employment. To recognise the importance of effective leadership and management on social care practice.
Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Discuss engagement in diversity sensitive/anti-discriminatory practice while on placement, and how these are embedded concepts of emancipatory practice. D1 1 2 3 5 7 8 17 21 22 23 D2 2 3 4 5 12 13 17 D3 1 6 D4 4 D5 1 2 3 6 8 9 11 12 13 14 15 19
LO2	Demonstrate competency in communication, collaborative practice and team working in a social care context D1 1 2 11 12 14 21 22 23 D2 1 2 3 5 6 7 8 11 13 14 15 16 17 D5 8 9 10 13 19
LO3	Demonstrate the ability to work within safety and quality parameters of the profession D1 1 2 3 6 17 18 19 20 21 22 D2 4 6 7 8 9 17 D3 1 2 3 4 5 6 7 9 10 11 12 13 14 D4 2 5 D5 5 10 11
LO4	Critically reflect on their own professional practice and demonstrate evidence of ongoing continuing professional development and education D1 7 8 17 18 20 21 22 D4 1 2 3 4 5 6 D5 13 19
LO5	Demonstrate professional knowledge and skills which supports service users' engagement in meaningful life experiences which aids the achievement of service users meeting their full potential D1 1 2 3 4 5 6 7 8 9 10 23 D2 1 2 3 4 5 9 12 14 17 D3 1 2 3 4 5 6 7 8 14 15 D4 1 2 4 5 D5 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 19
LO6	Differentiate between leadership and management in social care and be able to recognize and critically reflect on the impact of effective leadership, management, neo-liberalism and marketisation on front line practice.D2 p10 D5 P14
LO7	Analyze different leadership approaches in facilitating effective interdisciplinary team working and in supporting and supervising good practice in individual team members. D2 P10,11, 14, 15
LO8	Demonstrate a theoretical understanding of the social care standards of proficiency and provide a record from supervised professional practice placement of the application of the social care standards of proficiency in practice indicating safe practice. D1 Pr 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 D2 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 D3 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 D4 1 2 3 4 5 6 D5 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 19

Pre-requisite learning		
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>		
8108	CRTV C3402	Creative Skills 2
8837	FAMI C3402	Children and Families
9308	PRTC C2402	Supervised Professional Practice 1
9387	SOCG C3402	Alternative to Home Care
9416	PRTC C3402	Supervised Professional Practice 2
9447	LAWS C3402	Legal Studies 2
9695	PSYC C3402	Psychology of Mental Health and Neurodiversity
9868	RECH C3402	Social Research Studies
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>		
No incompatible modules listed		
Co-requisite Modules		
No Co-requisite modules listed		
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>		
No requirements listed		

Module Content & Assessment

Indicative Content

Professional autonomy and accountability

Recognising personal responsibility and professional accountability for ethical practice and workload : Boundaries, candour, disclosure, CORU, confidentiality, whistleblowing, consent, decision making and professional choices, D1 1 2 3 4 6 7 9 10 11 12 14 15 16 17 18 19 21 23 D2 9 12 D3 6 D3 6 D5 8

Communication, collaborative practice and teamwork

Interpret behaviours as communications, managing conflict, understanding behaviour, service provision infrastructure, recap on report writing paying attention to consent, digital literacy skills, communication technologies, data protection, GDPR, D2 1 2 3 5 6 7 8 9 11 13 14 15 16 17 D5 8 10

Safety and Quality

Theory to practice, professional knowledge and skills applied to social care intervention, quality assurance and quality improvement, Confidentiality, data protection & whistleblowing, care planning, HIQA, risk management strategies, personal learning plan, proficiency audit. D3 1 2 3 4 5 7 9 15 D4 1 3 D5 1

Professional development

Supervision, reflective practice, self-care, self awareness, personal values, Personal Learning Plan D1 20 22 D4 1 2 3 4 5 6 D5 8 13 19

Professional knowledge and skill

Human rights-based approach, models of practice, transference and counter transference, meaningful life experiences, advocacy, mentoring and supervision, cross modular learning applied to field of practice in which they are undertaking their placement D1 5 8 D2 4 D5 1 2 3 6 9 10 11 12 15 19

Supervised Professional Practice Placement

Supervised Professional Practice Engaging in authentic practice in a supported environment to develop the capacity to operate as a safe practitioner. Audit of standards of proficiency for social care workers and development of personal learning plan. Positive engagement in the supervisory process. D1 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 D2 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 D3 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 D4 1 2 3 4 5 6 D5 1 2 3 6 7 8 9 10 11 12 13 14 15 16 17 18 19

Leadership

Distinguishing leadership roles from management roles in the social care context. Explore foundational leadership approaches and theories in a social care settings within wider contextual considerations including managerialism, neo-liberalism and commodification of care. D2 P10 D5 P14

Motivation and Supervision

Supervision in Social Care, models of supervision, Motivation theories, understanding managing staff motivation in social care and supervision as a motivation tool The role of leadership in supervision and motivation. D 2 p10, 11

Interdisciplinary teamwork

Interdisciplinary teams, impact of good interdisciplinary teamwork. Groups and group dynamics, Leadership of teams. D2 p10, 14, 16

Assessment Breakdown

	%
Continuous Assessment	100.00%

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Social Care Proficiencies Audit and Personal Learning Plan: D1 Pr 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 D2 1 2 3 4 5 8 9 12 13 14 15 16 17 D3 1 2 3 4 5 6 7 8 9 10 12 13 14 15 D4 1 2 3 4 5 6 D5 1 2 3 6 7 8 9 10 11 12 13 14 15 16 19	1,2,3,4,5,6,7,8	10.00	n/a
Portfolio	Portfolio – Students submit a portfolio of work demonstrating their knowledge and skills which have developed over the course of their placements. Included in the portfolio is: Intervention write up D1 1 20 21 D3 1 2 3 4 5 6 7 8 10 12 13 14 15 19 D5 1 2 3 4 5 6 7 8 11 12 14. Reflective Essays D1 pr 1 3 5 6 8 10 20 22 23 D2 12 17 D5 15. Leadership Essay. Portfolio must adhere to specific guidelines regarding presentation and the inclusion of specific documents D1 7 17 D4 1 2 3 5	1,2,3,4,5,6,7	75.00	n/a
Oral Examination/Interview	Tripartite Meeting - At this stage in the programme, the achievement of "Independent in practice" level is considered adequate for progression. An independent practitioner is one who is aware of the limits of their own practice and is competent to seek the guidance of others when this limit is reached. Proficiencies captured include: D1 Pr 1 2 3 4 5 6 7 8 9 11 12 13 14 15 16 17 18 19 20 21 22 23 D2 1 2 3 4 5 12 13 14 15 16 17 D3 1 6 9 12 15 D5 6 9 10 13 19	1,2,3,4,5,8	15.00	n/a

No Project

No Practical

No End of Module Formal Examination

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Work - based Learning	12 Weeks per Stage	33.33
Independent Learning Time	15 Weeks per Stage	19.60
Lecturer-Supervised Learning (Contact)	12 Weeks per Stage	1.67
Lecture	12 Weeks per Stage	3.00
Total Hours		750.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HHPSC_B	Bachelor of Arts (Honours) in Professional Social Care Practice	6	Mandatory
CW_HHSST_D	Bachelor of Arts in Applied Social Studies	3	Mandatory
CW_HHPSC_D	Bachelor of Arts in Professional Social Care Practice	6	Mandatory