

## PHIOH3139: Student-Led Clinical Practice 1

Module Title:		Student-Led Clinical Practice		
Language of Instruction:		English		
Credits:	5			
NFQ Level:				
Module Del	ivered In	1 programme(s)		
Teaching & Learning Strategies:		This module will be taught as two practical classes of three hours duration per week. The class will be s into two groups to manage the patient caseload. The students begin term one with observation and will gradually take more responsibility as the terms progress and knowledge builds. The clinic will start with numbers of patients per clinic session, where the supervisors conduct full assessments, treatments and rehabilitation and students observe and are involved in the process of problem-solving and planning. As year progresses, students are given more responsibility and eventually their own patient caseload under supervision. Reflection is encouraged with regular self-assessment, peer-assessment and tutor-assessment.		
Module Aim:		To expose the student to a working clinic and patients with a wide range of injuries. To consolidate theoretical and practical knowledge by observing and implementing clinical skills and to commence application of the problem orientated treatment approach under direct supervision in the clinical setting.		
Learning O	utcomes			
On success	ful completion	of this module the learner should be able to:		
LO1	Assess and	ind manage a wide range of individual patients with differing injuries.		
LO2	Direct a full appropriate	assessment of an individual patient, execute appropriate treatment and rehabilitation protocols and set goals		
LO3		elop professional relationships with colleagues, staff and patients and the ability to manage patient documentation and upkeep of medical records appropriately.		
Pre-requisi	te learning			
	c <b>ommendatio</b> learning (or a	<b>ns</b> practical skill) that is recommended before enrolment in this module.		
No recomme	endations liste	d		
Incompatib These are n		have learning outcomes that are too similar to the learning outcomes of this module.		
No incompa	tible modules	isted		
Co-requisit	e Modules			
No Co-requi	isite modules I	sted		
Requirement This is prior		practical skill) that is mandatory before enrolment in this module is allowed.		
		rear 2 or equivalent		



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## Module Content & Assessment

# Indicative Content No indicative content Assessment Breakdown % Continuous Assessment 100.00%

Assessment	Assessment Description	Outcome	% of	Assessment
Type		addressed	total	Date
Other	Assessment will be linked with the stated learning outcomes of the course. 80% attendance is required to pass the module. Each Student will be furnished with a Continuous Assessment Record Book (CARB) to be completed under direct supervision of the clinical tutor. The student must attain minimum levels of competency in all CARB skills; including skills in assessment, goal setting, treatment & rehabilitation and documentation. Formative Assessment will be facilitated via regular self-assessment, peer-assessment and tutor-assessment. Monthly reflective learning logs will be uploaded through Blackboard. This module is graded Pass/Fail.	1,2,3	100.00	Ongoing

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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# Module Workload

Workload: Full Time						
Workload Type	Frequency	Average Weekly Learner Workload				
Practicals	12 Weeks per Stage	6.00				
Independent Learning	15 Weeks per Stage	3.53				
	Total Hours	125.00				

Module Delivered In									
Programme Code	Programme	Semester	Delivery						
CW_SASRA_B	Bachelor of Science (Honours) in Sports Rehabilitation and Athletic Therapy	5	Mandatory						