

### PROG C2605: Computer Programming

| Module Title:   |  | Computer Programming   |  |  |  |
|---|--|--|--|--|--|
| Language of Instruction:  |  | English  |  |  |  |
| Credits:  | 5  |  |  |  |  |
| NFQ Level: 6  |  |  |  |  |  |
| Module Delivered In   |  | <u>3 programme(s)</u>  |  |  |  |
| Teaching & Learning<br>Strategies:  |  | A combination of lectures, class discussions, tutorials, laboratory exercises and demonstrations will be used. Emphasis will be placed on active learning including problem / project-based learning.  |  |  |  |
| Module Aim:   |  | To advance the students' knowledge in software development using a high-level programming langua equip students with the skills and techniques required to develop software using an industry standard integrated development environment (IDE). |  |  |  |
| Learning Ou   | utcomes  |  |  |  |  |
| On successf   | ful completion of t  | his module the learner should be able to:  |  |  |  |
| LO1   | Demonstrate an understanding of software and algorithm development and the building blocks of a high-level programming language.   |  |  |  |  |
| LO2   | Utilise modular programming, flowcharts, pseudocode and debugging techniques in software development; produce clearly documented source code using a neat programming style. |  |  |  |  |
| LO3   | Define and use a variety of data types and structures in an appropriate context.   |  |  |  |  |
| LO4   | Work as an individual or in a small group to design and implement a software solution for a real world problem using a basic textual description of the problem.             |  |  |  |  |
| Pre-requisit  | e learning   |  |  |  |  |
|   | commendations<br>learning (or a prac   | ctical skill) that is recommended before enrolment in this module.   |  |  |  |
| No recomme  | endations listed   |  |  |  |  |
| <i>Incompatible Modules</i><br>These are modules which have learning outcomes that are too similar to the learning outcomes of this module. |  |  |  |  |  |
| No incompatible modules listed  |  |  |  |  |  |
| Co-requisite  | e Modules  |  |  |  |  |
| No Co-requisite modules listed  |  |  |  |  |  |
| <b>Requirements</b><br>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.          |  |  |  |  |  |
| No requirements listed  |  |  |  |  |  |



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# Module Content & Assessment

| Indicative Conten                        | ıt                     |  |                      |             |               |                    |  |
|--|------------------------|--|----------------------|-------------|---------------|--------------------|--|
| <b>Data Types</b><br>Data types, arrays, | , strin                | igs, pointers, structures, typecasting   |                      |             |               |                    |  |
| Making Decisions<br>Conditional stateme  |                        | Iterations<br>ternary operator, loops, nesting   |                      |             |               |                    |  |
| Functions<br>User-defined functi         | ions,                  | passing by value and by reference, recursion   |                      |             |               |                    |  |
|  |                        | t, Testing and Debugging<br>grated Development Environment (IDE) and debug code (breakpoin | ts, single ste       | p), develoj | p algorith    | ms                 |  |
| Assessment Breakdown                     |                        |  |                      |             | %             |                    |  |
| Continuous Assess                        | smen                   | t  |                      | 40.00%      |               |                    |  |
| Project                                  |                        |  |                      | 40.00%      |               |                    |  |
| Practical                                |                        |  |                      | 20.00%      |               |                    |  |
| Continuous Asse                          | ssm                    | ent  |                      |             |               |                    |  |
| Assessment<br>Type                       | Asse                   | ssment Description   | Outcome<br>addressed |             | % of<br>total | Assessment<br>Date |  |
|  |                        | xture of theory and/or practical assessments to reinforce learning ghout the semester.     | 1,2,3                |             | 40.00         | n/a                |  |
| Project                                  |                        |  |                      |             |               |                    |  |
| Assessment Type                          | As                     | ssessment Description  | Outcome<br>addressed |             | % of<br>total | Assessment<br>Date |  |
| Project                                  | A                      | problem-based learning project based on real world scenarios.                              | 1,2,3,4              |             | 40.00         | n/a                |  |
| Practical                                |                        |  |                      |             |               |                    |  |
| Assessment Type                          |                        | Assessment Description   | Outcome<br>addressed |             | % of<br>total | Assessment<br>Date |  |
| Practical/Skills<br>Evaluation           |                        | A series of programming exercises to complement the theory elements of the module.         | 1,2,3,4              |             | 20.00         | n/a                |  |
| No End of Module                         | Form                   | al Examination   |                      |             |               |                    |  |
| Continuous Asse                          | ssme                   | ent  |                      |             |               |                    |  |
| Assessment<br>Type                       | Asse                   | Assessment Description Outcom addres   |                      |             | % of<br>total | Assessment<br>Date |  |
|  |                        | xture of theory and/or practical assessments to reinforce learning ghout the semester.     | 1,2,3                |             | 40.00         | n/a                |  |
| Project                                  |                        |  |                      |             |               |                    |  |
| Assessment Type                          | Assessment Description |  | Outcome<br>addressed |             | % of<br>total | Assessment<br>Date |  |
| Project                                  | A                      | problem-based learning project based on real world scenarios.                              | 1,2,3                |             | 40.00         | n/a                |  |
| Practical                                |                        |  |                      |             |               |                    |  |
| Assessment Type                          |                        | Assessment Description   | Outcome<br>addressed |             | % of<br>total | Assessment<br>Date |  |
| Practical/Skills<br>Evaluation           |                        | A series of programming exercises to complement the theory elements of the module.         | 1,2,3                |             | 20.00         | n/a                |  |
| No End of Module                         | Form                   | al Examination   |                      |             |               |                    |  |

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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# Module Workload

| Workload: Full Time       |               |                                    |
|---------------------------|---------------|------------------------------------|
| Workload Type             | Frequency     | Average Weekly<br>Learner Workload |
| Lecture                   | Every<br>Week | 2.00                               |
| Laboratory                | Every<br>Week | 2.00                               |
| Independent Learning Time | Every<br>Week | 5.00                               |
|                           | Total Hours   | 9.00                               |

# Module Delivered In

| Programme Code | Programme   | Semester | Delivery  |
|----------------|---|----------|-----------|
| CW_EEBEE_B     | Bachelor of Engineering (Honours) in Biomedical Electronics | 3        | Mandatory |
| CW_EESYS_B     | Bachelor of Engineering (Honours) in Electronic Engineering | 3        | Mandatory |
| CW_EEBEE_D     | Bachelor of Engineering in Biomedical Electronics           | 3        | Mandatory |