FREN C1406: French II

Module Title:	French II
Credits:	5
NFQ Level:	6
Module Delivered In	11 programme(s)
Teaching & Learning Strategies:	Lectures; problem-solving exercises - student will work as part of a team and will work together to resolve various business scenarios through French. Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. E-Learning - It is envisaged that the module will be supported with on-line learning materials. Self-Directed Independent Learning - the emphasis on independent learning will develop a strong and autonomous work and learning practices.
Module Aim:	The aim of this module is to introduce students to general purpose language and language for specific purposes through a variety of everyday situations. It also aims to increase the student's oral expression and written ability in French.

Learning Outcomes	
On successful completion of this module the learner should be able to:	
LO1	Describe a location (town/region) and give and ask for directions in both written and oral form.
LO2	Describe their daily routine and their work conditions and describe likes, dislikes, preferences.
LO3	Read and write simple texts and obtain factual information from them.

Pre-requisite learning
Module Recommendations *This is prior learning (or a practical skill) that is recommended before enrolment in this module.*
No recommendations listed
Incompatible Modules *These are modules which have learning outcomes that are too similar to the learning outcomes of this module.*
No incompatible modules listed
Co-requisite Modules
No Co-requisite modules listed
Requirements *This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.*
No requirements listed

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Module Content & Assessment

Indicative Content
1. General Language Skills: Writing a brief paragraph to present oneself: appearance, family, occupation; filling out a basic registration form; writing about basic daily activities; write an email presenting themselves; letter writing; reading short texts/newspaper articles and extracting main ideas; greeting an individual; presenting town and place of residence; giving directions.
2. Oral & Listening Skills: The following areas will be covered through oral classes; these will also be complemented with listening activities and independent listening activities to be completed outside of class time: presenting oneself – appearance, family; asking for information about someone; describing oneself and others; talking about a daily routine; greetings: addressing someone formally and informally; talking about pastimes, hobbies and friends; situating an event in the past; giving information in the past tense; giving information about a place; geographically situating a place; describing a place of residence; giving and obtaining an itinerary; asking for information; making a booking/reservation; pronunciation and intonation.
3. Grammar/Use of French: Grammar topics should include the following: articles (definite and indefinite); nouns (gender and number); personal pronouns; negatives and interrogative structures; possessives; situating time; future (proche and simple); conditional; passé récent; present tense; passé composé; irregular verbs; reflexive verbs; adjectives (possessives/démonstratifs); imperative; conditional; pronoms relatives; pronom 'y' et 'en'.
4. Introduction to Business French Introduction to French for professional communication; reading a short business-related text and extracting relevant information; making/re-scheduling an appointment; taking/leaving a telephone message; business expressions; introduction to letter writing; answering an ad and applying for a job; writing emails; translating and completing basic business/commercial documents.

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment

Assessment Type	*Assessment Description*	*Outcome addressed*	*% of total*	*Assessment Date*
Oral Examination/Interview	Oral/aural language skills test	1,2,3	40.00	Sem 2 End
Other	CA/Assessments/Grammar tests/Homework assignments/Translation exercises/Blackboard activities and quizzes.	1,2,3	60.00	Sem 2 End

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

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Module Workload

Workload: Full Time		
Workload Type	*Frequency*	*Average Weekly Learner Workload*
Lecturer Supervised Learning	Every Week	3.00
Independent Learning Time	Every Week	6.00
	Total Hours	9.00

Workload: Part Time		
Workload Type	*Frequency*	*Average Weekly Learner Workload*
Lecturer Supervised Learning	Every Week	1.50
Independent Learning Time	Every Week	7.50
	Total Hours	9.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_BBACF_B	Bachelor of Business (Honours) in Accounting and Finance	2	Elective
CW_BBHRM_B	Bachelor of Business (Honours) in Human Resource Management	2	Elective
CW_HHIBU_B	Bachelor of Business (Honours) in International Business	2	Elective
CW_BBBBM_B	Bachelor of Business (Honours) in Management	2	Elective
CW_BBSCM_B	Bachelor of Business (Honours) in Supply Chain Management	2	Elective
CW_BBBUS_D	Bachelor of Business in Business	2	Elective
CW_BBHRM_D	Bachelor of Business in Human Resource Management	2	Elective
CW_BBINB_D	Bachelor of Business in International Business incorporating Double Degree	2	Elective
CW_BPMKT_D	Bachelor of Business in Marketing	2	Elective
CW_BBSCM_D	Bachelor of Business in Supply Chain Management	2	Elective
CW_BBBUS_C	Higher Certificate in Business	2	Elective