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| Module Title: | German V |
| Language of Instruction: | English |
| Credits: | 5 |
| NFQ Level: | 7 |
| Module Delivered In | 5 programme(s) |
| Teaching & Learning Strategies: | Lectures - communication of knowledge and ideas from the lecturer to the student. Problem Solving Exercises - student will work as part of a team and will work together to resolve various legal scenarios. Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. E-Learning - It is envisaged that the module will be supported with on-line learning materials. Self-Direct Independent Learning - the emphasis on independent learning will develop a strong and autonomous work and learning practices. |
| Module Aim: | The aim of this module is to build on and further deepen language within the workplace, as introduced in German II, through the development of both oral and written skills. Students will also improve their oral and written comprehension and fluency with presentations in both a general and professional context and by being introduced to a range of themes in international communication such as ordering, delivery, complaints and problem solving. Students will also improve their oral expression and comprehension. |
| Learning Outcomes | |
| <i>On successful completion of this module the learner should be able to:</i> | |
| LO1 | Command the vocabulary/expressions necessary to discuss general everyday areas of interest such as music, television, cinema, sport. |
| LO2 | Make business enquires. Deal with problems/complaints both in written and oral form and Make and defend a proposal/decision. ask and supply quotations; discuss payment and delivery conditions. |
| LO3 | Have deeper understanding of grammatical structures and be capable of applying them in written texts. |
| Pre-requisite learning | |
| Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i> | |
| No recommendations listed | |
| Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i> | |
| No incompatible modules listed | |
| Co-requisite Modules | |
| No Co-requisite modules listed | |
| Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i> | |
| No requirements listed | |

Module Content & Assessment

Indicative Content

General Language Skills (10 hours):

• Writing a descriptive text to present and describe a company: describing the structure, departments and products/services. • Composing written film reviews. • Reading and understanding a sports/television review. • Reading and understanding a brief news article. • Making written business enquiries and completing relevant documentation. • Receiving and leaving more complex phone messages. • Reporting in writing others' speech. • Placing, modifying and cancelling orders in written form. • Understanding documentation relating to delivery issues. • Writing a basic letter of complaint. • Composing a simple news article/report.

Oral (10 hours) The following areas will be covered through oral class

• Presenting a company: describing the structure, departments and products/services. • Film reviews: discussing films and providing critiques. • Making comparisons and expressing tastes and preferences. • Presenting a sporting programme in chronological order. • Discussing payment and delivery conditions through role plays. • Relating others' conversations; indirect speech; describing forms of speech and intent of speaker. • Expressing and addressing a problem / complaint. • Formation of hypotheses. • Expressing cause and consequence. • Arguing in favour of / or against something or someone. • Persuading and convincing someone of something. • Making a presentation; describing a plan.

Grammar: (10hours) The following grammar topics will be studied. In ad

• Adverbs and adjectives: comparative and superlative structures • Interrogative structures • Advanced negative structures • Word Order (subordinating conjunctions) • Imperfect tense • Word order (dass-clauses) • Indirect speech (Konjunktiv I) • Pronouns

Culture: (6 hours)

• German media: cinema, television and press. • Sports and leisure activities. • Environment. • Crime and social issues.

Assessment Breakdown

| | % |
|-----------------------|---------|
| Continuous Assessment | 100.00% |

Continuous Assessment

| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
|-----------------|--|-------------------|------------|-----------------|
| Other | Series of written in-class examinations throughout the term. | 1,2,3 | 60.00 | n/a |
| Other | Oral and aural | 1,2,3 | 40.00 | n/a |

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

| Workload: Full Time | | |
|----------------------------|------------------|--|
| <i>Workload Type</i> | <i>Frequency</i> | <i>Average Weekly Learner Workload</i> |
| Lecture | Every Week | 3.00 |
| Independent Learning Time | Every Week | 6.00 |
| Total Hours | | 9.00 |

| Workload: Part Time | | |
|----------------------------|------------------|--|
| <i>Workload Type</i> | <i>Frequency</i> | <i>Average Weekly Learner Workload</i> |
| Lecture | Every Week | 1.50 |
| Independent Learning Time | Every Week | 7.50 |
| Total Hours | | 9.00 |

Module Delivered In

| Programme Code | Programme | Semester | Delivery |
|-----------------------|---|-----------------|-----------------|
| CW_BBHRM_B | Bachelor of Business (Honours) in Human Resource Management | 5 | Elective |
| CW_BBBBM_B | Bachelor of Business (Honours) in Management | 5 | Elective |
| CW_BBBUS_D | Bachelor of Business in Business | 5 | Elective |
| CW_BBHRM_D | Bachelor of Business in Human Resource Management | 5 | Elective |
| CW_BPMKT_D | Bachelor of Business in Marketing | 5 | Elective |