

| | | | |
|--|---|---|--|
| Module Title: | Sociological Perspectives on Contemporary Social Care Policy and Practice | | |
| Language of Instruction: | English | | |
| Credits: | 5 | | |
| NFQ Level: | 6 | | |
| Module Delivered In | 3 programme(s) | | |
| Teaching & Learning Strategies: | This module will be taught through lectures, discussion, case-study, problem-based learning, and readings | | |
| Module Aim: | To introduce key sociological theories of power and their relevance for understanding professional social care policy and practice. To examine sociological definitions and discussions of social groups and social issues of relevance to social care policy and practice. | | |
| Learning Outcomes | | | |
| On successful completion of this module the learner should be able to: | | | |
| LO1 | Demonstrate an understanding of sociological interpretations and theories of power D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P14, P15 | | |
| LO2 | Demonstrate an awareness of the ways power can operate within social care policy and practice D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P14, P15 | | |
| LO3 | Demonstrate a sociological understanding of social groups and social issues of relevance to social care policy and practice D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P14, P15 | | |
| LO4 | Demonstrate an ability to examine the power dimensions that impact upon social care professionals, particular social groups and social issues D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P14, P15 | | |
| Pre-requisite learning | | | |
| Module Recommendations | | | |
| This is prior learning (or a practical skill) that is recommended before enrolment in this module. | | | |
| 8834 | SOCG C1402 | Introduction to Sociology for Social Care Practice | |
| 8892 | QUAL C1402 | Introduction to Social Policy for Social Care Practice | |
| 9869 | SOCG C2403 | Sociological Perspectives on Contemporary Social Care Policy and Practice | |
| Incompatible Modules | | | |
| These are modules which have learning outcomes that are too similar to the learning outcomes of this module. | | | |
| No incompatible modules listed | | | |
| Co-requisite Modules | | | |
| No Co-requisite modules listed | | | |
| Requirements | | | |
| This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed. | | | |
| No requirements listed | | | |

Module Content & Assessment

Indicative Content

Sociological Theories of Power

Theories of power and their relevance to social care. Neoliberalism & Privatisation vs Welfarism and Public Service Provision. Managerialism and Professionalism in Social Care Regulation. D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P14, P15

Sociology of Health

The Social Context of Health; Sociological Perspectives of Health, Illness, & Wellbeing; Medicine, Healthcare, & Society. D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P14, P15

Sociology of Gender and Sexuality

Sociological Perspectives on Gender & Sexuality. D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P14, P15

Sociology of Race and Ethnicity

Sociological Definitions of Race & Ethnicity; Sociological Perspectives on Race, Racism, and Discrimination. D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P14, P15

Sociology of Deviance

Sociological Theories of Deviance, Criminalisation & Social Control. D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P14, P15

| Assessment Breakdown | % |
|----------------------------------|--------|
| Continuous Assessment | 25.00% |
| End of Module Formal Examination | 75.00% |

Continuous Assessment

| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
|-----------------|---|-------------------|------------|-----------------|
| Case Studies | Discussion of specific issue in social care in relation to sociology of power - D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P14, P15 | 1,2,3,4 | 25.00 | n/a |

No Project

No Practical

End of Module Formal Examination

| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
|-----------------|--|-------------------|------------|-----------------|
| Formal Exam | Summer Examination with discrete questions covering substantive topics addressed in the module D1: P8, P22, P23; D2: P7, P12; D3: P13; D4: 4; D5: P1, P2, P3, P4, P7, P14, P15 | 1,2,3,4 | 75.00 | End-of-Semester |

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

| Workload: Full Time | | |
|---------------------------|--------------------|---------------------------------|
| Workload Type | Frequency | Average Weekly Learner Workload |
| Lecture | 12 Weeks per Stage | 3.00 |
| Tutorial | 12 Weeks per Stage | 1.00 |
| Independent Learning Time | 12 Weeks per Stage | 6.42 |
| Total Hours | | 125.00 |

Module Delivered In

| Programme Code | Programme | Semester | Delivery |
|----------------|---|----------|-----------|
| CW_HHPSC_B | Bachelor of Arts (Honours) in Professional Social Care Practice | 4 | Mandatory |
| CW_HHSST_D | Bachelor of Arts in Applied Social Studies | 2 | Mandatory |
| CW_HHPSC_D | Bachelor of Arts in Professional Social Care Practice | 4 | Mandatory |