

PHIO H3155: Advanced Rehabilitation and Performance Programming 1

Module Title:		Advanced Rehabilitation and Performance Programming 1			
		English			
Language of Instruction:					
Credits:	5				
NFQ Level:	8				
Module Deliver	rod In	1 programme(s)			
Module Deliver		Tprogramme(3)			
Teaching & Learning Strategies:		This module will be delivered via one hour lecture and two hours practical per week over 15 weeks. Students may be required to access material via blackboard in advance of the lecture and practicals to encourage active learning. Group and peer learning will be facilitated during the preparation of assignments presentations and practicals. Any course-related issues or questions that my arise will be discussed at lectures and practicals. Course lecture summaries, course calendar, announcements and other course related material will be available on Blackboard, a virtual learning environment. Digital resources will be used as practicable. The practical component will allow students to -develop the required technical competencies, attitudes and behaviours -develop problem solving abilities and group skills -promote deep learning via application of prior knowledge to a problem and analysis of results thus generating new knowledge			
Module Aim:		To encompass all aspects of rehabilitation of the injured sports person. To assess, evaluate, plan and construct a suitable rehabilitation programme for that patient			
Learning Outco	omes				
On successful c	completion c	f this module the learner should be able to:			
	.01 Demonstrate the ability to plan, modify and progress a corrective exercise programme according to the principles of rehabilitation and needs of the patient				
LO2 Implement a cor		corrective exercise programme, relevant to the phases of rehabilitation and needs of the patient			
LO3 Apply the theorie		ories of corrective exercise prescription to a number of common pathological conditions			
Pre-requisite learning					
Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.					
No recommendations listed					
<i>Incompatible Modules</i> These are modules which have learning outcomes that are too similar to the learning outcomes of this module.					
No incompatible modules listed					
Co-requisite Modules					
No Co-requisite	modules lis	ted			
Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.					
No requirements listed					



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Module Content & Assessment

Indicative Content

Theory Definitions and special considerations for injury rehabilitation; Phases of Rehabilitation; Basic components of therapeutic exercise programmes; Return to play criteria;

Practical

Practical implementation of therapeutic exercise programmes; Rehabilitation of specific pathological conditions;

Assessment Breakdown	%
Continuous Assessment	60.00%
End of Module Formal Examination	40.00%

Special Regulation

Learners must achieve a minimum grade (35%) in both the /CA and final examination.

Continuous Ass	essment			
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Continuous assessment may include submission of course work and practical demonstrations	1,2,3	60.00	n/a

No Project								
	No Practical							
	End of Module Formal Examination	d of Module Formal Examination						
	Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date			
	Formal Exam	Exam	1,2,3	40.00	End-of-Semester			

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	1.00
Practicals	12 Weeks per Stage	2.00
Independent Learning	15 Weeks per Stage	5.93
	Total Hours	125.00

Module Delivered In					
Programme Code	Programme	Semester	Delivery		
CW_SASRA_B	Bachelor of Science (Honours) in Sports Rehabilitation and Athletic Therapy	5	Mandatory		