



APPROVED

Awards			
Honours Bachelor Degree			
Mode of Delivery:		Full Time, Part Time	No. of Semesters :
			8
NFQ Level:		8	
Programme Credits:		240	
Language of Instruction:		English	
Department:		Humanities	

Semester Schedules

Stage 1 / 60 ECTS / Semester 1

Mandatory	
Module Code	Module Title
RECH	Academic Writing and Enquiry in Higher Education
SOCL H1472	Introduction to Sociology
PRTC C1701	Creative Arts Practice in Early Childhood
PSYC C1R06	Introduction to Psychology
CHLD H1R05	Early Childhood Education and Practice

Stage 1 / 60 ECTS / Semester 2

Elective Regulation

In order to progress to stage 2 of the programme, learners must achieve all three components of Supervised Professional Practice 1 (SPP1), These components are i) Minimum 80% attendance at SPP1 workshops in semesters 1 and 2; ii) Participation in 20 hours of professional practice, comprised of field trip(s) and virtual placement tasks; iii) A mark of not less than 40% in the SPP1 portfolio. In line with the provision of year-long modules (within both Undergraduate and Postgraduate programmes) of at least 10 credits. *Supervised Professional Practice 1 module will be assessed upon completion of semester 2, but preparation workshops will take place in semester 1 and 2. Learners who do not achieve some or all of the SPP1 components shall be provided with one repeat opportunity in the next academic year, where IT Carlow is satisfied with the learner's preparedness and fitness to do so. Learners may EXIT at this stage of the programme with a Level 6 Minor Award, Certificate in Education in Introduction to Early Childhood Studies (Embedded Exit Award), provided they have achieved the required learning outcomes and have accumulated 60 credits. Academic regulations apply.

Mandatory	
Module Code	Module Title
DEVL	Child Development
CRTV	Play-based Pedagogy
QUAL	Introduction to Children's Social Policy
CHLD C1R10	Children's health, care and wellbeing
PRTC H1406	Supervised Professional Practice 1

Stage 2 / Semester 1

Elective Regulation

Block Supervised Professional Practice 2 (SPP2) of 400 hours must be completed. In order to progress to Stage 3 of the programme, learners must achieve all three components of SPP2. These components are i) Minimum 80% attendance at SPP2 workshops; ii) A 'Pass' in relation to professional practice performance; iii) A mark of not less than 40% in the SPP2 portfolio. Learners who do not achieve some or all of the SPP2 components shall be provided with one repeat opportunity in the next academic year, where IT Carlow is satisfied with the learner's fitness and preparedness to do so.

Mandatory	
Module Code	Module Title
PRTC H2410	Supervised Professional Practice 2

Stage 2 / Semester 2

Elective Regulation

Learners may EXIT at this stage of the programme with a Higher Certificate in Education in Early Childhood Education and Practice (Embedded Exit Award), provided they have achieved the required learning outcomes and have accumulated 120 credits. Academic regulations apply.

Mandatory	
Module Code	Module Title
PRAC	Language and Multilingualism in Early Childhood Practice
EDIN C1R01	Diversity, equality inclusion in early childhood practice
PRTC	School Age Childcare Practice
CHLD C2701	Creative Arts Practice for School-Aged Children
CHLD H2410	The Psychology and Sociology of Children and Childhoods

Stage 3 / Semester 1

Mandatory	
Module Code	Module Title
CHLD H2407	Critical Perspectives on Children's Health and Wellbeing
LAWS	Regulation and Inspection in Early Childhood Education
SKLS	STEM Curriculum for Early Childhood and Afterschool Education
CHLD H3412	Law for Early Childhood Practice
PRAC	Advanced Pedagogical Practices
STUD	Educational Needs

Stage 3 / Semester 2

Elective Regulation

1. Block Supervised Professional Practice 3 (SPP3) of 400 hours must be completed. In order to be eligible for the award B. Ed. in Early Childhood Education and Practice, learners must achieve all three components of SPP3. These components are i) Minimum 80% attendance at SPP3 workshops; ii) A 'Pass' in relation to professional practice performance; iii) A mark of not less than 40% in the SPP3 portfolio. Learners who do not achieve some or all of the SPP3 components shall be provided with one repeat opportunity in the next academic year, where IT Carlow is satisfied with the learner's fitness and preparedness to do so. 2. Learners may EXIT at this stage of the programme with a B. Ed. in Education in Early Childhood Education and Practice (Embedded Exit Award), provided they have achieved the required learning outcomes and have accumulated 180 credits. Academic regulations apply. 3. In order to be eligible to progress to the B. Ed. (Honours) in Early Childhood Education and Practice, learners must have 180 credits and have achieved all three components of SPP3. Academic regulations apply. 4. *In line with the provision of year-long modules (within both Undergraduate and Postgraduate programmes) of at least 10 credits, Supervised Professional Practice 3 module will be assessed upon completion of semester 2, but preparation workshops will take place in semester 1.

Mandatory	
Module Code	Module Title
PRTC H3406	Supervised Professional Practice 3

Stage 4 / Semester 1

Mandatory	
Module Code	Module Title
LEAD C4R07	Leadership in Early Childhood Education
PROJ C4R06	Supervision and Mentorship
PRAC	Emerging Issues in Early Childhood Education Theory and Practice
CHLD H3411	Supporting Families and Communities

Stage 4 / Semester 2

Elective Regulation

1. Each learner will be allocated a supervisor for their research thesis. 2. In line with the provision of year-long research projects (within both Undergraduate and Postgraduate programmes) of at least 10 credits, the thesis will be submitted upon completion of semester 2 but research teaching classes will continue over the academic year. 3. In order to be eligible to achieve the B. Ed. (Honours) in Early Childhood Education and Practice, learners must have 240 credits, must complete a block of 100 hours for Alternatives in Professional Practice (APP), and must achieve all three components of the APP Module. The components are i) Minimum 80% attendance at APP workshops in semester 2; ii) A 'Pass' in relation to professional practice performance; iii) A mark of at least 40% in the APP portfolio. Learners who do not achieve some or all of the APP components shall be provided with one repeat opportunity in the next academic year, where IT Carlow is satisfied with the learner's fitness and preparedness to do so. Academic regulations apply.

Mandatory	
Module Code	Module Title
RECH	Research Methods and Project
PRAC	Alternatives in Professional Practice